## STEPHEN E. BROCK, PHD, NCSP, LEP

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#### **EDUCATION**

B.S.	University of Oregon	June 1980	Psychology (with Honors)
M.S.	San Jose State University	June 1982	Psychology (School)
Ph.D.	University of California, Davis	December 1995	Education (Psychological Studies)

#### DISSERTATION:

The Reading Comprehension Abilities of Children with Attention-Deficit/Hyperactivity Disorder Directed by Jonathan Sandoval, Ph.D. (Chairperson); Carlton Spring, Ph.D.; & Penelope Krener Knapp, M.D.

ABSTRACT: This study compared the reading comprehension abilities of a group of 4th, 5th, and 6th grade children who were previously diagnosed as having Attention-Deficit/Hyperactivity Disorder (ADHD) to a group of carefully matched peers who did not have this disorder. To focus specifically on the effect of ADHD on reading comprehension, variables known to affect this skill were controlled for or measured. It was found that children with ADHD obtained lower reading comprehension test scores than did their peers in the Comparison group. Further, it was found that greater ADHD symptom severity predicted lower reading comprehension test scores. Theoretical explanations for the ADHD group's relative comprehension failures included difficulties with effortful processing, poor focused attention, and learned helplessness. It was concluded that children with ADHD have special reading instructional needs. When compared to children without this disorder, children with ADHD will be at a disadvantage when asked to read for new learning.

#### **PROFESSIONAL EXPERIENCES**

Term	Position
August 2009 to present	<b>PROFESSOR AND SCHOOL PSYCHOLOGY PROGRAM COORDINATOR.</b> California State University, Sacramento, Department Graduate and Professional Studies in Education, 6000 J Street, Sacramento, CA 95819-6079. Teaching assignments include graduate school psychology courses. Coordinate the school psychology program.
May 2018 to present	<b>CORE FACULTY MEMBER, DOCTORATE IN EDUCATIONAL LEADERSHIP PROGRAM.</b> California State University, Sacramento, Department Graduate and Professional Studies in Education, 6000 J Street, Sacramento, CA 95819-6079. Duties include supervision of candidate dissertation.
January 1987 to present	<b>LICENSED EDUCATIONAL PSYCHOLOGIST.</b> 19394 Del Rio Drive, Woodbridge, CA 95258. Provide psycho-educational services to individuals, agencies, and school districts.
August 2004 to July 2009	<b>ASSOCIATE PROFESSOR.</b> California State University, Sacramento, Department of Special Education, Rehabilitation, School Psychology, and Deaf Studies, 6000 J Street, Sacramento, CA 95819-6079. Teaching assignments included graduate special education and school psychology courses. Coordinated the internship and fieldwork programs.
August 2001 to July 2004	<b>ASSISTANT PROFESSOR.</b> California State University, Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079. Teaching assignments included graduate school psychology courses.
August 1991 to January 2006	<b>SUICIDE INTERVENTION TRAINER.</b> San Joaquin County Office of Education, 2901 Arch-Airport Road, P.O. Box 213030, Stockton, CA 95213-9030. Provided presentations of the Applied Suicide Intervention Skills Training (ASIST) for educational personnel and community caregivers.
September 1995 to June 2001 & December 1992 to December 1993	<b>LEAD PSYCHOLOGIST.</b> Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240. Assisted in the administration of a 21-member psychological services department. Duties included organizational/staff development, crisis interventions, scheduling of psychological services, the hiring/orientation of new psychologists, and consultation with administration and community agencies.

### PROFESSIONAL EXPERIENCES CONTINUED

September 1983 to June 2001	<b>SCHOOL PSYCHOLOGIST.</b> Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240. Provided psychological services to suburban and rural schools in a 26,000 student K-12 school district. Served on the District's Autism Team and worked as its Behavior Consultant. Special education programs served included classrooms for children with profound, severe, moderate and mild developmental delays and intellectual disabilities, orthopedic impairments, learning disabilities, communication disabilities, and autism. Duties included psycho-educational assessment, counseling and crisis intervention, behavioral and academic consultation, staff development, and intern supervision.
March 1997 to December 2000	<b>LECTURER.</b> University of California, Davis, Division of Education, Davis, CA 95616-8579. Teaching assignments included upper division undergraduate educational psychology and graduate suicide intervention and research methods courses.
August 1997 to May 2001	<b>LECTURER.</b> California State University, Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079. Teaching assignments included graduate preventive interventions, consultation, human development, and learning courses. Also facilitated comprehensive examination and internship seminars.
January 1995 to June 2000	<b>MENTAL HEALTH EDUCATOR.</b> San Joaquin County Mental Health Services, 1212 N. California Street, Stockton, CA 95202. Provided educational programs on mental illness, treatment, and accessing mental health services to community agencies (e.g., police and sheriff departments, hospital personnel, emergency medical technicians, etc.).
September 1982 to June 1983	<b>INTERN SCHOOL PSYCHOLOGIST &amp; ELEMENTARY SCHOOL COUNSELOR.</b> Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240. Provided psychological and elementary counseling services to 8 schools.

## HONORS AND AWARDS

Date	Award
1980	<ul> <li>Honors in Psychology, University of Oregon</li> </ul>
1994	• Certificate of Recognition, San Joaquin County Board of Education, "Dedication to suicide prevention"
1995	• Commendation, San Joaquin County Board of Supervisors, "Efforts with suicide prevention programs"
1997	Outstanding School Psychologist, Region 1, California Association of School Psychologists
2003	<ul> <li>Invited Participant, School Psychology Research Collaboration Conference, Society of the Study of School Psychology</li> </ul>
2004	Promotion, Assistant to Associate Professor, California State University, Sacramento
2004	President's Award, National Association of School Psychologists
2006	<ul> <li>President's Award, National Association of School Psychologists</li> </ul>
2006	Crisis Management Interest Group Award for Excellence, National Association of School
	Psychologists, "for significant applied, scholarly, and leadership contributions to school crisis management"
2006	Certificate of Appreciation, National Association of School Psychologists, "fordedication and
	outstanding effortsas a member of the Crisis Prevention and Intervention Workgroup"
2006	Tenure, California State University, Sacramento
2007	Crisis Management Interest Group Award for Excellence, National Association of School
	Psychologists, "for significant contributions to school crisis management: PREP <u>aRE</u> Training Curriculum"
2009	• Chuck Toto Scholars Award (in support of faculty research), California State University, Sacramento
2009	<ul> <li>Promotion, Associate to Full Professor, California State University, Sacramento</li> </ul>
2012	• Sandra Goff Memorial Award, California Association of School Psychologists, for "Exemplary service to the Association, including long-term contributions to school psychology in a variety of settings, and influence extending throughout California and beyond"
2012	• 2012-2013 Outstanding Faculty Scholarly and Creative Activity Award (College of Education)
2013	• 2012-2013 Special Friend of ISPA (Illinois School Psychologist Association), "In appreciation for your contributions to our state association."
2013	Spring 2013 inductee to The Honor Society of Phi Kappa Phi

HONOR AND AWARDS CONTINUED

- 2016 2016 Government and Professional Relations Certificate of Appreciation, National Association of School Psychologists for supporting "political action and advocacy on behalf of children ... to improve education and mental health services for children, youth, and their families."
- 2016 President's Award, National Association of School Psychologists
- 2017 2017 Juliana Raskauskas Legacy Lecture Award

## **PROFESSIONAL CREDENTIALS, LICENSES, & CERTIFICATIONS**

Date	Credential, License, or Certification
1983	• Pupil Personnel Service Credential, School Psychology, State of California, Department of Education (No. SC 88290)
1983	Community College Instructor Credential, Psychology, California Community Colleges     (Cert. No. 08868)
1987	• Licensed Educational Psychologist, State of California, Department of Consumer Affairs ( <i>EP 1729</i> , Valid until February 29, 2018)
1989	• National School Psychologist Certification, National Association of School Psychologists (Cert. No. 13717)
1991	• Certificate of Training, <i>Suicide Intervention Workshop</i> , State of California, Department of Mental Health <i>Trainer Certification</i>
1992	Certificate of Training, National Crisis Prevention Institute     Nonviolent Crisis Intervention
1993	Certificate of Training, American Red Cross     Disaster Mental Health Services
1996	Certificate of Training, International Critical Incident Stress Foundation     Basic and Advanced Critical Incident Stress Management and Post Trauma Syndromes
1998	Certificate of Achievement, National Organization for Victim Assistance     National Community Crisis Response Team Regional Training Institute
2000	• Certificate of Training, Applied Suicide Intervention Skills Training, LivingWorks Education (Registered Trainer, Number 615)
2004	• Certificate of Training, Applied Suicide Intervention Skills Training (Edition X), LivingWorks Education (Registered Trainer, Number 615)
2005	• Certificate of Completion, Applied Suicide Intervention Skills Training, Master Trainer, LivingWorks Education (Registered Trainer, Number 615)
2010	Certificate of Attendance, American Red Cross     Foundations of Disaster Mental Health
2016	• Certificate of Completion, Readiness and Emergency Management for Schools Technical Assistance Center Developing Emergency Operations Plans (EOPs). K-12 101 Train-the-Trainer (TtT) Training Curriculum

## **PROFESSIONAL ASSOCIATION MEMBERSHIPS (AND OFFICES/POSITIONS HELD)**

Date Joined	Association and Office(s)/Position(s)
1985	<ul> <li>National Association of School Psychologists:*</li> </ul>
	a. Coordinator/Past-Coordinator, Crisis Management Interest Group, 2001/2005
	b. Delegate, California Representative, Delegate Assembly, 2003/2009
	c. Member, National Emergency Assistance Team, 2003/2013
	d. Member, Crisis Prevention & Intervention Workgroup, 2003/2007
	e. Western Region Delegate Representative, Executive Council, 2006/2008
	f. Co-Chair, PREPaRE Crisis Prevention & Intervention Training Curriculum Workgroup, 2007/2013
	g. President-Elect, 2013/2014
	h. President, 2014/2015
	i. Past-President, 2015/2016
	j. Secretary, 2016/2017
	k. Member, School Safety and Crisis Response Committee, 2014-present
	1. Chair, Nominations & Elections Committee, 2017-present
1995	<ul> <li>California Association of School Psychologists:*</li> </ul>
	a. Board of Directors, Employment Relations, 1999/2001
	b. Board of Directors, Convention Chair, 2001/2002
	c. Region X Representative, 2002/2004
	d. Publications Board Member, 2002/2008
	e. Crisis Intervention Steering Committee Member, 2002/2009 f. President-Elect, 2004/2005
	<ol> <li>President-Elect, 2004/2005</li> <li>g. President, 2005/2006</li> </ol>
	h. <i>Past-President</i> , 2005/2007
	i. Board of Directors, NASP Liaison, 2007/2009
	j. Board of Directors, Spring Conference Chair, 2012/2013
1983	Lodi Pupil Personnel Association:
	a. President, 1991/1992
1998	American Psychological Association (Divisions 15 and 16)
2002	Trainers of School Psychologists*
2003	International Association of School Psychologists
2004	California School Psychology Foundation:
-	a. Board of Directors, 2004/2007
*Current mer	
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## **EDITORIAL BOARD MEMBERSHIPS/ACTIVITIES**

Term	Publication
2005-2007	School Psychology Review (Ad hoc reviewer)
2007	School Psychology Forum (Guest Editor)
2004-2009	The California School Psychologist (Associate Editor)
2011	Journal of School Violence (Guest Editor)
2002-2009	• CASP Today: A Quarterly Magazine of the California Association of School Psychologists (Editorial Board)
1999-2010	The California School Psychologist (Editorial Review Board)
2007-2013	• Developmental Psychopathology At School Book Series, Springer Publishing (Editor)
2007-2015	School Psychology Review (Editorial Advisory Board)
2008-2016	• Journal of School Violence (Editorial Board)
2016	• Journal of Contingencies and Crisis Management (Ad hoc reviewer)
2017	Contemporary School Psychology (Guest Editor)
2019	Contemporary School Psychology (Guest Editor)
2012	• Psychology, Public Policy, and Law (Ad hoc reviewer)

#### EDITORIAL BOARD MEMBERSHIPS/ACTIVITIES CONTINUED

2002-present	٠	Communiqué: Newspaper of the National Association of School Psychologists (Contributing
		Editor)
2010-present	•	Contemporary School Psychology (Editorial Board)
2015-present	•	Advances in Mental Health (Editorial Board)
2018-present	•	Journal of Community Psychology (Reviewer)

## **UNIVERSITY SERVICE & MAJOR COMMITTEE MEMBERSHIPS**

Term	Committee	
2000	• University of the Pacific:	Member, Advisory Board, School Psychology Program
2002	California Department of Education:	Member, AB 722 (Corbett) Study Work Group
2002-2008	• California State University, Sacramento:	Faculty Senator
2002-2008	• California State University, Sacramento:	Coordinator, Fieldwork/Internship, School Psychology Program
2002-2007	• California State University, Sacramento:	Chair, Departmental Human Subjects Committee
2003-2007	• California State University, Sacramento:	Member, Dean's Advisory Council
2004-2005	• California State University, Sacramento:	Member, Ad Hoc Masters Thesis/Project Advisement Committee
2007	• US Department of Education:	Expert Panel Member, Emergency Response in Higher Education
2007	• National Association of School Psych.:	Member, School Psych. Review Article of the Year Committee
2007-2008	• California State University, Sacramento:	Member, Ad Hoc Graduate Committee
2007-2009	• California State University, Sacramento:	Member, Departmental Human Subjects Committee
2008-2010	• California State University, Sacramento:	Member, Graduate Committee
2009-2010	• California State University, Sacramento:	Member, Ad Hoc College Options & Future Direction Committee
		Curriculum Subcommittee
		Steering Group Subcommittee
2012-13	California State University, Sacramento:	Member, College of Education Accreditation Committee
2012 14		Credential Unit Advisory Group
2012-14	• California State University, Sacramento:	Member, Committee for the Preparation of School Personnel
2014	• California State University, Sacramento:	Chair, Primary ARTP Committee
2015-16	• California State University, Sacramento:	Chair, Primary ARTP Committee
2015-16	• California State University, Sacramento:	Chair, School Psychology Faculty Search Committee
2016-17	• California State University, Sacramento:	Member, Secondary ARTP Committee
2016-17	• California State University, Sacramento:	Member, Dean's Search Committee
2016-2018	California Department of Education:	State Superintendent of Public Instruction School and
2010		Community Safety Advisory Ad Hoc Committee
2018	• California State University, Sacramento:	Member, Outstanding Dissertation Selection Committee
2002-2019	• California State University, Sacramento:	Member, School Psychology Program Admissions Committee
2017-2019	• California State University, Sacramento:	Member, Credential Unit Advisory Group
2009-2019	• California State University, Sacramento:	Coordinator, School Psychology Program
2009-2019	• California State University, Sacramento:	Chair, School Psychology Adjunct Faculty Review Committee
2017-2019	• California State University, Sacramento:	Alternate Member, Secondary ARTP Committee

### **PRIMARY RESEARCH AND/OR ACADEMIC INTERESTS**

- School-Based Mental Health Crisis Intervention
- Complex Trauma and Toxic Stress
- Comprehensive School-Based Suicide Prevention
- Attention Deficit Hyperactivity Disorder
- Functional Behavior Assessment
- Autism
- Developmental psychopathologies

### GRANTS

1. Nickerson, A., Brock, S., Demaray, M. K., & Malecki, C. K. (2004, February). *Enhancing the social support of victims of bullying: A proposal for the Early Career Grant to the Society for the Study of School Psychology.* 1 year. Funded.

### **SCHOLARLY ACHIEVEMENTS: REFEREED JOURNAL PUBLICATIONS**

- Brock, S. E., Rothbart, M. K., & Derryberry, D. (1986). Heart-rate deceleration and smiling in 3-month-old infants. *Infant Behavior and Development*, 9, 403-414. doi: 10.1016/0163-6383(86)90014-7
- 2. Sandoval, J., & Brock, S. E. (1996). The school psychologist's role in suicide prevention. *School Psychology Quarterly, 11,* 169-185. doi: 10.1037/h0088927
- Brock, S. E., & Knapp, P. K. (1996). Reading comprehension abilities of children with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 1, 173-185. doi:10.1177/108705479600100305
- 4. Brock, S. E. (1998). Helping classrooms cope with traumatic events. *Professional School Counseling*, *2*, 110-116.
- 5. Brock, S. E. (1999). The diagnosis of attention-deficit/hyperactivity disorder in childhood. *The California School Psychologist, 4,* 18-29. doi: 10.1007/BF03340867
- 6. Brock, S. E. (2000). Development of a school district crisis intervention policy. *The California School Psychologist, 5,* 53-64. doi: 10.1007/BF03340876
- Brock, S. E., & Christo, C. (2003). Digit naming speed performance among children with attention-deficit/hyperactivity disorder. *The California School Psychologist*, 8, 115-125. doi: 10.1007/BF03340900
- Bolnik, L., & Brock, S. E. (2005). The self-reported effects of crisis intervention work on school psychologists. *The California School Psychologist*, 10, 117-124. doi: 10.1007/BF03340926
- Jimerson, S. R., Brock, S. E., & Pletcher, S. W. (2005). An integrated model of school crisis preparedness and intervention: A shared foundation to facilitate international crisis intervention. *School Psychology International*, *26*, 275-296. doi: 10.1177/0143034305055974
- 10. Brock, S. E. (2006). An examination of the changing rates of autism in special education. *The California School Psychologist, 11,* 31-49. doi: 10.1007/BF03341113
- Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist*, 11, 63-72. doi: 10.1007/BF03341116
- Brock, S. E., Nickerson, A. B., O'Malley, M. D., & Chang, Y. (2006). Understanding children victimized by their peers. *Journal of School Violence*, 5(3), 3-18. doi: 10.1300/J202v05n03\_02
- Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. D. (2006). Responding to children victimized by their peers. *Journal of School Violence*, 5(3), 19-32. doi: 10.1300/J202v05n03\_03
- Brock, S. E., & Clinton, A. (2007). Diagnosis of attention-deficit/hyperactivity disorder (AD/HD) in childhood: A review of the literature. *The California School Psychologist*, 12, 73-91. doi: 10.1007/BF03340933
- Nickerson, A. B., & Brock, S. E. (2011). Measurement and evaluation of school crisis prevention and intervention: Introduction to special issue. *Journal of School Violence*, 10, 1-15. doi: 10.1080/15388220.2010.519261
- 16. Brock, S. E., Nickerson, A. B., Reeves, M. A., Savage, T. A., & Woitaszewski, S. A. (2011). Development, evaluation, and future directions of the PREP<u>a</u>RE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence 10*, 34-52. doi: 10.1080/15388220.2010.519268

- 17. Saad, C., Brock, S. E., Ballard, Q., Yocum, L. C., Yates, C. B., & Wu, A. (2011). Using the *PREP<u>a</u>RE* model of school crisis prevention and intervention to respond to sudden and unexpected death. *Greif Matters, 14,* 12-17. Retrieved from <a href="http://www.grief.org.au/resources/grief\_matters">http://www.grief.org.au/resources/grief\_matters</a>
- Nickerson, A. B., Serwacki, M. L., Brock, S. E., Savage, T. A., Woitaszewski, S. A., & Reeves, M. (2014). Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Psychology in the Schools*, *51*, 466-479. doi: 10.1002/pits.21757
- Brock, S. E., & Louvar Reeves, M. A. (2018). School-based threat assessment: Assessing the danger a student might present to self and others. *Contemporary School Psychology*, 105-108. doi: 10.1007/s40688-018-0189-7
- Louvar Reeves, M. A., & Brock, S. E. (2018). School behavioral threat assessment and management. *Contemporary School Psychology*, 148-162. doi: 10.1007/s40688-017-0158-6
- 21. Brock, S. E., & Lourvar Reeves, M. A. (2018). School suicide risk assessment. *Contemporary School Psychology*, 174-185. doi: 10.1007/s40688-017-0157-7

### **SCHOLARLY ACHIEVEMENTS: BOOKS**

- 1. Brock, S. E., Sandoval, J., & Lewis, S. (1996). *Preparing for crises in the schools: A manual for building school crisis response teams*. Brandon, VT: Clinical Psychology Publishing Company.
- 2. Brock, S. E., Sandoval, J., & Lewis, S. (2001). *Preparing for crises in the schools: A manual for building school crisis response teams* (2<sup>nd</sup> ed.). New York, NY: Wiley.
- Brock, S. E., Lazarus, P. J., & Jimerson, S. R. (Eds.). (2002). Best practices in school crisis prevention and intervention. Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., Sandoval, J., & Lewis, S. (2005). Διαχείριση κρίσεων στο σχολείο: Εγχειρίδιο για τη δημιουργία ομάδων διαχείρισης κρίσεων στο σχολείο [Preparing for crises in the schools: A manual for building school crisis response teams] (2<sup>nd</sup> ed., C. Hatzichristo Ed., E. Theoharakis, Trans.). Athens, Greece: Tipothito. (Original work published in 2001).
- Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2006). *Identifying, assessing, and treating autism at school.* New York, NY: Springer. Retrieved from http://www.springerlink.com/content/978-0-387-29602-9#section=396333&page=1
- Brock, S. E., Sandoval, J., & Lewis, S. (2006). 学校心理学による問題対応マニュアル―学校で起きる 事件・事故・災害にチームで備え、対処する [Preparing for Crises in the Schools: A manual for building school crisis response teams]. (R. Imada & Y. Yoshida, Trans.). Tokyo, Japan: Seishin Shobo. (Original work published in 2001).
- Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Identifying,* assessing, and treating posttraumatic stress disorder at school. New York, NY: Springer. doi:10.1007/978-0-387-79916-2\_1 Retrieved from http://www.springerlink.com/content/978-0-387-79915-5#section=115855&page=1
- Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Feinberg, T., & Lieberman, R. (2009). *School crisis prevention and intervention: The PREP<u>a</u>RE model. Bethesda, MD: National Association of School Psychologists.*

- Christo, C., Davis, J., & Brock, S. E. (2009). *Identifying, assessing, and treating dyslexia at school*. New York, NY: Springer. doi:10.1007/978-0-387-88600-8 Retrieved from <a href="http://www.springerlink.com/content/978-0-387-88599-5#section=15344&page=1">http://www.springerlink.com/content/978-0-387-88599-5#section=15344&page=1</a>
- Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2009). *Identifying, assessing, and treating attention-deficit/hyperactivity disorder at school.* New York, NY: Springer. doi:10.1007/978-1-4419-0501-7 Retrieved from http://www.springerlink.com/content/978-1-4419-0501-7
- 11. Miller, D. N., & Brock, S. E. (2010). Identifying, assessing, and treating self-injury at school. New York, NY: Springer. doi:10.1007/978-1-4419-6092-4 Retrieved from http://www.springerlink.com/content/978-1-4419-6091-7#section=725892&page=1&locus=50
- 12. Miller, D. N., & Brock, S. E. (2012). 识别评估和治疗:中小学生自伤问题 [*Identifying, assessing, and treating self-injury at school*]. (T. Suquin & H. Zijuan, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information. (Original work published in 2010).
- Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2012). 识别评估和治疗:中小学生注意缺陷多动障碍 [Identifying, assessing, and treating attention-deficit/hyperactivity disorder at school]. (T. Chuan & S. Yu, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information. (Original work published in 2009).
- 14. Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2012). 识别评估和治疗:中小学 生创伤后应激障碍 [Identifying, assessing, and treating posttraumatic stress disorder at school]. (H. Tingting & X. Qian, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information. (Original work published in 2009).
- 15. Brock, S. E., & Jimerson, S. R. (Eds.). (2012). *Best practices in school crisis prevention and intervention* (2<sup>nd</sup> ed.). Bethesda, MD: National Association of School Psychologists.
- 16. Hart, S. R., Brock, S. E., & Jeltova, I. (2013). *Identifying, assessing, and treating bipolar disorder at school.* New York, NY: Springer.
- Brock, S. E., Nickerson, A. B., Louvar Reeves, M. A., Conolly, C. N., Jimerson, S. R., Pesce, R. C., & Lazzaro, B. R. (2016). *School crisis prevention and intervention: The PREP<u>a</u>RE model (2<sup>nd</sup> ed.). Bethesda, MD: National Association of School Psychologists.*
- 18. Stein, S., & Brock S. E. (2017). Student psychoeducational groups in school crisis intervention: The PREP<u>a</u>RE Model. Bethesda, MD: National Association of School Psychologists. Retrieved from https://www.nasponline.org/professionaldevelopment/prepare-training-curriculum/prepare-trainers/prepare-newsletter-(volume-8issue-2)/student-psychoeducational-groups-in-school-crisis-intervention

## **SCHOLARLY ACHIEVEMENTS: BOOK CHAPTERS**

- Brock, S. E., & Sandoval, J. (1997). Suicidal ideation and behaviors. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 361-374). Bethesda, MD: National Association of School Psychologists.
- Brock, S. E. (1997). Lodi Unified School District crisis response program. In B. K Nastasi, K. Pluymert, K. Varjas, & R. B. Moore (Eds.), *Exemplary mental health programs: School psychologists as mental health service providers* (pp. 17-19). Bethesda, MD: National Association of School Psychologists.

- Brock, S. E. (1998). Time on task: A strategy for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 217-218). Bethesda, MD: National Association of School Psychologists.
- Brock, S. E. (1998). ADHD students in the classroom: Strategies for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 549-554). Bethesda, MD: National Association of School Psychologists.
- Brock, S. E. (1999). School crisis intervention mutual aid: A county level response plan. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 91-94). Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., & Sandoval, J. (1999). Suicidal ideation and behaviors. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 137-154). Bethesda, MD: National Association of School Psychologists.
- Brock, S. E. (2002). Preparing for the school crisis response. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2<sup>nd</sup> ed., pp. 25-38). Mahwah, NJ: Lawrence Erlbaum Associates.
- Sandoval, J., & Brock, S. E. (2002). School violence and disasters. In J. Sandoval (Ed.), Handbook of crisis counseling, intervention and prevention in the schools (2<sup>nd</sup> ed., pp. 249-270). Mahwah, NJ: Lawrence Erlbaum Associates.
- Davis, J. M., & Brock, S. E. (2002). Suicide. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2<sup>nd</sup> ed., pp. 273-299). Mahwah, NJ: Lawrence Erlbaum Associates.
- Brock, S. E. (2002). Crisis theory: A foundation for the comprehensive crisis prevention and intervention team. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 5-17). Bethesda, MD: National Association of School Psychologists.
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- 164. Brock, S. E., & Brant, T. (2015, March/April). Viewpoints: Regarding the Connecticut Child Advocate report on shootings at Sandy Hook Elementary School. *Communiqué: Newspaper of the National Association of School Psychologists*, 43(6), 12. Retrieved from http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx
- 165. Brock, S. E. (2015, May). Mental health matters. *Communiqué: Newspaper of the National Association of School Psychologists*, 43(7), 1, 13-15. Retrieved from http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx
- 166. Brock, S. E. (2015, May). President's message: Homicide at school. What are the odds?. Communiqué: Newspaper of the National Association of School Psychologists, 43(7), 2. Retrieved from <u>http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx</u>
- 167. Brock, S. E. (2015, May). Is your state PREP<u>a</u>REd?. *Communiqué: Newspaper of the National Association of School Psychologists, 43*(7), 16. Retrieved from http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx
- 167. Brock, S. E. (2015, June). Where are the school psychologist?. *Communiqué: Newspaper* of the National Association of School Psychologists, 43(8), 2. Retrieved from http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx
- 168. Fernandez, B. S., & Brock, S. E. (2016, October). Is your state PREP<u>a</u>REd? Analysis of NASP PREP<u>a</u>RE trainings? *Communiqué: Newspaper of the National Association of School Psychologists*, 45(2), 28-29. Retrieved from <u>http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx</u>

- 169. Brock, S. E. (2017, September). Nominations for NASP elections due. Communiqué: Newspaper of the National Association of School Psychologists, 46(1), 30. Retrieved from <u>http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx</u>
- 170. Brock, S. E. (2017, December). It's nearly time to vote. *Communiqué: Newspaper of the National Association of School Psychologists, 46*(4), 19. Retrieved from http://apps.nasponline.org/resources-and-publications/periodicals/cq-index-list.aspx
- 171. Gutierrez, M., Holding, K., Holland, M., & Brock, S. E. (2018, January). Addressing perspectives on student mental health. *Education California*, 47(16), 6-7. Retrieved from https://view.joomag.com/edcal-edcal-v4816/0313624001515713386?short
- 172. Cowan, K. C., & Brock, S. E. (2018, February). Is your staff current on trauma-informed educational practices? *Principal Leadership*, *18*(6), 54-57.

## SCHOLARLY ACHIEVEMENTS: PUBLICATIONS OF LIMITED CIRCULATION

- Brock, S. E., Lewis, S., & Yund, S. (1990). Administrative response to crisis situations: Recommendations for the implementation of Board Policy 5141.5. (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
- Brock, S. E., Lewis, S., Slauson, P., & Yund, S. (1995). Administrative guidelines for crisis intervention (rev. ed.). (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
- 3. Brock, S. E. (Ed.). (1996). *A school systems approach to helping students cope with trauma*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- 4. Jimerson, S., Brock, S., Woehr, S., & Greif, J. (2003, April). *Examining changes in attitudes and knowledge related to school crisis intervention: Outcomes associated with a two-day workshop.* Sacramento, CA: California Association of School Psychologists.
- 5. Brock, S. E. (2003, July). *Crisis prevention, response, and interventions training: A survey of NASP delegates regarding state school psychology association need and desire for and capacity to support a NASP sponsored training program.* Paper presented at the NASP Delegate Assembly Meeting, Dallas, TX.
- 6. Brock, S. E. (2006). *Crisis intervention and recovery: The roles of school-based mental health professionals.* (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- Brock, S. E. (2006, July). Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop evaluation/test summaries and workshop modification suggestions. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- 8. Brock, S. E. (2007). *Crisis intervention and recovery: The roles of school-based mental health professionals. Training of Trainers.* (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- Brock, S. E. (2011). Crisis intervention and recovery: The roles of school-based mental health professionals (2<sup>nd</sup> ed.). (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- 10. Brock, S. E. (2011). *Crisis intervention and recovery: The roles of school-based mental health professionals. Training of Trainers* (2<sup>nd</sup> ed.). (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).

- Brock, S. E., & Reeves, M. A. (in press). *Mental health crisis interventions: Responding to an acute traumatic stressor in schools* (PREP<u>a</u>RE Workshop 2, 3<sup>rd</sup> ed.). (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
- Brock, S. E., & Reeves, M. A. (in preparation). *Mental health crisis interventions: Responding to an acute traumatic stressor in schools. Training of Trainers* (PREPaRE Workshop 2, 3<sup>rd</sup> ed.). (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).

# SCHOLARLY ACHIEVEMENTS: INVITED/REFEREED STATE, NATIONAL, & INTERNATIONAL CONFERENCE PRESENTATIONS

- 1. Brock, S. E., Lewis, S., & Sandoval, J. (1991, March). *The school psychologist's role in developing and implementing a crisis intervention plan*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Dallas, TX.
- 2. Brock, S. E., & Lewis, S. (1995, January). *Suicide prevention in schools: An essential component of healthy schools.* Workshop presented at the California Healthy Schools, Healthy People Conference: A Systems Approach to Implementing the Health Framework, Sacramento, CA.
- 3. Brock, S. E. (1995, March). *Psychological triage of disaster victims*. Paper presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
- 4. Brock, S. E. (1996, March). *Classroom crisis counseling*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA.
- Brock, S. E. (1996, March). *The reading comprehension abilities of children with attention-deficit/hyperactivity disorder*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA. (Report No. ED-396-222). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-139).
- 6. Brock, S. E., & Lewis, S. (1996, December). *School crisis preparedness: Administrative and policy implications*. Workshop presented at the California School Boards Association Annual Education Conference, San Jose, CA.
- Brock, S. E. (1997, April). *The diagnosis of attention deficit/hyperactivity disorder: A review of the literature*. Paper presented at the annual meeting of National Association of School Psychologists, Anaheim, CA. (Report No. ED-410-512). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-999).
- 8. Brock, S. E., Sandoval, J., & Lewis, S. (1997, April). *Implementing and continuing a school crisis response plan: An advanced crisis counseling workshop*. Workshop presented at the annual meeting of National Association of School Psychologists, Anaheim, CA.
- 9. Brock, S. E. (1998, March). *School crisis counseling*. Workshop presented at the annual meeting of the California Association of School Psychologists, Santa Clara, CA.
- Brock, S. E. (1998, June). ADHD Strategies for the classroom. Workshop presented at Santa Maria El Mirador's & the New Mexico Department of Education's (Special Education Office) annual spring conference, Santa Fe, NM.
- 11. Brock, S. E. (1999, January). *Suicide intervention skills training*. Workshop presented at the California Healthy Schools, Healthy People Conference. San Diego, CA.

- 12. Brock, S. E. (1999, April). *Crisis theory and research: A blueprint for school crisis intervention*. Paper presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.
- 13. Brock, S. E. (1999, April). *Educational interventions for attention-deficit/hyperactivity disorder: A review of the literature*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.
- Brock, S. E. (1999, November). *Identifying and responding to traumatized students*. Workshop presented at the California Association of School Psychologists' Fall Conference, Burlingame, CA.
- 15. Brock, S. E. (2000, February). *Crisis response for small schools*. Opening Keynote presented at the spring conference of the California Co-Operative Directors Association, Monterey, CA.
- 16. Brock, S. E. (2000, February). *School crisis prevention and response*. Workshop presented at the annual meeting of the Association for the Advancement of International Education, San Francisco, CA.
- 17. Brock, S. E. (2000, March). *Responding to psychologically traumatized students*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
- 18. Lazarus, P. J., & Brock, S. E. (2000, March). *Responding to the media in the aftermath of school shootings*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- 19. Brock, S. E. (2000, March). *School suicide postvention*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- 20. Brock, S. E., & Lieberman, R. (2001, March). *Suicide intervention and postvention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- 21. Brock, S. E. (2001, April). *An introduction to school crisis response*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
- 22. Brock, S. E. (2001, April). *Advanced crisis intervention skills*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
- 23. Brock, S. E. (2001, April). *Psychological first aid: The immediate response to psychological trauma victims*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
- 24. Brock, S. E. (2001, April). *Crisis intervention mutual aid*. Paper presented at the annual meeting of National Association of School Psychologists, Washington, DC.
- 25. Brock, S. E. (2001, June). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
- 26. Brock, S. E. (2001, June). *School crisis response*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
- 27. Brock, S. E. (2001, December). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Winter Conference, Manhattan Beach, CA.
- 28. Brock, S. E., Pagliocca, P., Torem, C., Nickerson, A., & Sandoval, J. (2002, February). *The efficacy of school crisis interventions*. Symposium presented at the annual meeting of National Association of School Psychologists, Chicago, IL.

- 29. Brock, S. E. (2002, March). *School suicide intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
- 30. Brock, S. E. (2002, March). *Group crisis intervention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
- 31. Brock, S. E. (2002, March). *The diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
- 32. Brock, S. E. (2001, April). *Are you prepared for crisis?* Seminar presented at the Cal-West Camping Conference, Sacramento, CA.
- Brock, S. E. (2002, June). School crisis preparedness and care for the caregiver. Workshop presented at the California Association of School Psychologists' Summer Institute, San Diego, CA.
- 34. Brock, S. E. (2002, July). *School suicide prevention, intervention, and postvention.* Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
- 35. Brock, S. E. (2002, July). *Identifying psychological trauma victims*. Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
- 36. Brock, S. E. (2002, October). *School crisis intervention*. Workshop presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
- 37. Brock, S. E. (2002, October). *A research agenda for school crisis intervention*. Keynote presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
- 38. Brock, S. E. (2002, October). *School crisis preparedness and response*. Workshop presented to the Penn State, College of Education, Robert G. Bernreuter Lecture in School Psychology, University Park, PA.
- 39. Brock, S. E., Jimerson, S. R., & Lieberman, R. (2003, March). *Crisis intervention skills and strategies*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
- 40. Brock, S. E., & Christo, C. (2003, March). *Digit naming speed performance among children with ADHD*. Poster presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
- 41. Cummings, C., Brock, S. E., & Puopolo, M. (2003, April). *Using observations, interviews, and rating scales to identify antecedents of problem behaviors.* Paper presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
- 42. Brock, S. E. (2003, April). *Psychological triage following situational crisis*. Workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
- 43. Brock, S. E., Jimerson, S. R., Lieberman, R., & Zatlin, R. (2003, April). *California's certification of advanced training and specialization in school crisis response and intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
- 44. Torem, C., Brock, S. E., Weger, P. D., & Ching, M. (2003, April). *Crisis preparedness across the United State*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
- 45. Brock, S. E. (2003, May). *Suicide postvention*. Paper presented at the DODEA Safe Schools Seminar.

- 46. Brock, S. E. (2003, June). *The etiology and diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
- 47. Brock, S. E., Jimerson, S. R., & Zatlin, R. (2003, June). *Certification of advanced training and specialization in crisis intervention skills and strategies*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
- 48. Brock, S. E., Cummings, C. A., & Seiver, J. (2004, March). *A behavioral intervention for increasing on-task behavior*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 49. Brock, S. E., Puopolo, M., Cummings, C. A., & Husted, D. A. (2004, March). *Helping the student with ADHD in the classroom.* Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- Brock, S. E., & Lieberman, R. (2004, March). School suicide intervention and postvention. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 51. Brock, S. E., Huff, L., & Siembieda, D. (2004, March). *School crisis preparedness*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 52. Brock, S. E., & Hart, S. (2004, March). *Helping the student with ADHD in the classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- 53. Torem, C., Brock, S. E., Nickerson, A., & Pagliocca, P. (2004, April). Crisis intervention training in higher education: An interactive panel. Panel presentation at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- 54. Brock, S. E. (2004, June). *School crisis interventions*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
- 55. Brock, S. E., & Slone, M. (2005, March). *Autism spectrum disorders (Part 1): Case finding and screening.* Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 56. Bolnik, L., & Brock, S. E. (2005, March). *The effects of crisis intervention work on school psychologists*. Poster presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 57. Brock, S. E., Chang, C., Poitz, A., & Gatewood, V. (2005, March). Autism spectrum disorders (Part 2): Diagnostic assessment and the psycho-educational evaluation. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 58. Brock, S. E., & O'Malley, M. (2005, March). *The nature and consequences of victimization*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 59. Brock, S. E, Chang, C., & Gatewood, V. (2005, April). *The identification of autism spectrum disorders*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- 60. Brock, S. E., & Hart, S. (2005, April). *Suicidal ideation and behaviors*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

- 61. Feinberg, T., & Brock, S. E. (2005, April). *Crisis prevention and intervention workgroup status report.* Special session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Nickerson, A. B., Brock, S. E., O'Malley, M. D., Furlong, M. J., Demaray, M. K., Malecki, C. K. (2005, August). *Enhancing social support for victims of school bullying*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- 63. Brock, S. E. (2005, December). *Identifying, screening, and assessing autism at school.* Workshop presented at the California Association of School Psychologists' Winter Conference, Costa Mesa, CA.
- 64. Furlong, M. J., Brock, S. E., & O'Malley, M. D. (2005, December). *Peer victimization in schools*. Symposium presented at the California School Counseling Research Summit, San Diego, CA.
- 65. Brock, S. E. (2006, February). *Presidential address: Riding the waves of change*. Keynote speech presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
- 66. Brock, S. E., & Pachenar, D. (2006, February). *The assessment and diagnosis of attentiondeficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
- 67. Brock, S. E., Lieberman, R., & Feinberg, T. (2006, March). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- 68. Brock, S. E., & Hart, S. (2006, March). *School suicide postvention: The school's response to the student suicide*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- 69. Brock, S. E. (2006, June). *Identifying, screening, and assessing autism at school.* Workshop presented at the California Association of School Psychologists' Summer Conference, Burlingame, CA.
- Brock, S. E., & Reeves, M. A. (2006, July). *First responder: The role of the school psychologist in a crisis situation*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
- Brock, S. E., (2006, July). Autism spectrum disorders: Comprehensive assessment strategies for school psychologists. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
- 72. Brock, S. E., Lieberman, R., Reeves, M. A., Nickerson, A. B., Jimerson, S. R., & Feinberg, T. (2007, January). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists' *PREPaRE* training, Las Vegas, NV.
- 73. Reeves, M. A., & Brock, S. E. (2007, February). *Crisis prevention & preparedness: The comprehensive school crisis team.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 74. Brock, S. E., Feinberg, T., & Reeves, M. A. (2007, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at

the International Critical Incident Stress Foundation's 9<sup>th</sup> World Congress on Stress, Trauma, & Coping, Baltimore, MD.

- 75. Brock, S. E. (2007, March). *The identification of autism*. Workshop presented at the 27<sup>th</sup> Annual California Association of Program Specialists Conference, Sacramento, CA.
- 76. Brock, S. E., Slone, M., & Tuttle, C. (2007, March). *The psycho-educational assessment of students with autism spectrum disorders*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
- 77. Brock, S. E., Nickerson, A. B., Lieberman, R., & Reeves, M. A. (2007, March). Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- 78. Brock, S. E., Reeves, M. A., & Lieberman, R. (2007, March). Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- 79. Brock, S. E. (2007, July). *Assessment and intervention for bipolar Disorder: Best practices for school psychologists.* Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fourth Annual Critical Issues in School Psychology Summer Conference, Cleveland, OH.
- Brock, S. E., & Reeves, M. A. (2007, July). *Posttraumatic stress disorder: Effective school psychological response*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fourth Annual Critical Issues in School Psychology Summer Conference, Cleveland, OH.
- 81. Nickerson, A. B., Brock, S. E., Reeves, M. A., Jimerson, S. R., & Feinberg, T. (2007, August). *PREP<u>a</u>RE crisis prevention and intervention training: Development and preliminary evaluation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- 82. Brock, S. E. (2007, September). *School suicide prevention*. New Mexico Association of School Psychologists Conference 2007, Albuquerque, NM.
- 83. Brock, S. E. (2007, September). *School suicide postvention*. New Mexico Association of School Psychologists Conference 2007, Albuquerque, NM.
- 84. Brock, S. E., & Reeves, M. A. (2007, October). *Crisis prevention and preparedness: The comprehensive school crisis team.* Montana Association of School Psychologists, 2007 Fall Conference, Bozeman, MT.
- 85. Brock, S. E., & Reeves, M. A. (2007, October). *In-school risk assessment/suicide assessment*. Montana Association of School Psychologists, 2007 Fall Conference, Bozeman, MT.
- 86. Reeves, M. A., & Brock, S. E. (2008, January). *Crisis prevention & preparedness: The comprehensive school crisis team.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 87. Brock, S. E., & Reeves, M. A. (2008, January). *Posttraumatic stress disorder: Effective school psychological response.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 88. Reeves, M. A., Brock, S. E., & Nickerson, A. B. (2008, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at

the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- 89. Brock, S. E., Grove, B., & Searls, M. (2008, February). *The identification, assessment, & treatment of ADHD*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- 90. Brock, S. E. (2008, February). *The translation of psycho-educational materials for use during crisis interventions*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- 91. Villasenor, D., Brock, S. E., & Hopper, B. M. (2008, March). *Bipolar disorder in the classroom.* Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 92. Brock, S. E., & Lieberman, R. (2008, March). *Suicide prevention in the schools: Best practices 2008.* Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- Hart, S., & Brock, S. E. (2008, March). *Bipolar disorder: How to differentiate it from other disorders*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 94. Brock, S. E., Navarro, L., & Teran, E. (2008, March). *The English to Spanish translation of psycho-educational materials for use during school crisis intervention*. Poster presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 95. Brock, S. E., Grove, B., Searls, M., & Martinez, E. (2008, March). *The identification, assessment, and treatment of ADHD.* Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
- 96. Brock, S. E. (2008, April). *Responding to school and community crises: Defining crisis events and understanding psychological needs.* Paper presented at the International Symposium: Crisis Prevention and Intervention in the Community, Athens, Greece.
- 97. Brock, S. E. (2008, June). *Pediatric bipolar disorder*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
- 98. Brock, S. E. (2008, June). *General overview of treatment in the schools for autistic and Aspergers*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
- 99. Brock, S. E. (2008, June). *Autism and Aspergers*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
- 100. Brock, S. E. (2008, June). *Posttraumatic stress disorder (PTSD)*. Montana Association of School Psychologists' Summer Institute, Billings, MT.
- 101. Brock, S. E. (2008, June). Attention-deficit hyperactivity disorder (ADHD): Identification, assessment and treatment in schools. Montana Association of School Psychologists' Summer Institute, Billings, MT.
- 102. Brock, S.E. (2008, July). A brief overview of the PREP<u>a</u>RE crisis intervention and recovery workshop, with discussion of how the current literature informs the PREP<u>a</u>RE curriculum. Workshop presented at the National Association of School Psychologists Delegate Assembly Meeting, San Jose, CA.
- 103. Brock, S. E. (2008, July). *The identification, assessment, & treatment of AD/HD at school.* Workshop presented at the National Association of School Psychologists & American

Healthcare Institute's Fifth Annual Critical Issues in School Psychology Summer Conference, Las Vegas, NV.

- 104. Brock, S. E., & Reeves, M. A. (2008, July). *The identification, assessment, and treatment of PTSD at school.* Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Fifth Annual Critical Issues in School Psychology Summer Conference, Las Vegas, NV.
- 105. Brock, S. E. (2009, February). *The school psychologist's role in the identification of autism*. President's Strand special session presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
- 106. Brock, S. E. (2009, February). *Assessing and intervening with posttraumatic stress disorder in the school setting*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- 107. Brock, S. E., Reeves, M., & Nickerson, A. B. (2009, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- 108. To, H., Novakovskiy, Y., Anderson, L., & Brock, S. E. (2009, March). *Understanding adolescent depression: Consulting with a parent*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 109. Hart, S., & Brock, S. E. (2009, March). *Treatments and interventions for youth with bipolar disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 110. Rodriguez, R., & Brock, S. E. (2009, March). *Manifestations, symptoms, and recommendations for PTSD.* Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 111. Martinez, E., & Brock, S. E. (2009, March). *Suicide postvention*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- 112. Brock, S. E., & Reeves, M. (2009, April). *Crisis prevention, preparedness, response & recovery: The roles of school administrators.* Paper presented at the Ministry of Education, Athens, Greece.
- 113. Brock, S. E., & Reeves, M. A. (2010, February). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team.* Workshop presented at the National Association of School Psychologists' *PREPaRE* training, Bethesda, MD.
- 114. Brock, S. E., & Reeves, M. A. (2010, February). Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the National Association of School Psychologists' PREP<u>a</u>RE training, Bethesda, MD.
- 115. Hatzichristou, C., Reeves, M. A., Brock, S. E., Jimerson, S. R., & Nastasi, B. (2010, March). Cross-cultural and cross-national considerations in crisis intervention. Special session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- 116. Brock, S. E., & Reeves, M. A. (2010, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- 117. Brock, S. E., & Nickerson, A. B. (2010, July). *Crisis prevention and preparedness: The comprehensive school crisis team.* Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.

- 118. Brock, S. E. (2010, July). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 119. Brock, S. E. (2010, July). *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 120. Brock, S. E., & Reeves, M. A. (2010, July). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists Summer Conference, Nashville, TN.
- 121. Brock, S. E., & Reeves, M. A. (2010, July). *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Nashville, TN.
- 122. Brock, S. E., & Reeves, M. A. (2011, January). *Helping Children and Adolescents Cope with Grief, Loss, and Mourning.* Workshop presented at the annual meeting of the Illinois School Psychology Association, East Peoria, IL.
- 123. Brock, S. E. (2011, January). *The Identification, Assessment, and Treatment of PTSD at School*. Workshop presented at the annual meeting of the Illinois School Psychology Association, East Peoria, IL.
- 124. Brock, S. E. (2011, January). *The Identification, Assessment, and Treatment of ADHD at School*. Workshop presented at the annual meeting of the Illinois School Psychology Association, East Peoria, IL.
- 125. Brock, S. E., & Reeves, M. A. (2011, February). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team.* Workshop presented at the National Association of School Psychologists' *PREPaRE* training, Bethesda, MD.
- 126. Brock, S. E., & Reeves, M. A. (2011, February). Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the National Association of School Psychologists' PREP<u>a</u>RE training, Bethesda, MD.
- 127. Brock, S. E., & Reeves, M. A. 2011, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- 128. Brock, S. E., & Reeves, M. A. (2011, July). *Crisis intervention and recovery: The roles of school-based mental health professionals* (2<sup>nd</sup> ed.). Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 129. Brock, S. E., & Reeves, M. A. (2011, October). Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals (2<sup>nd</sup> ed.). Workshop presented at the National Association of School Psychologists' PREP<u>a</u>RE training, Walnut Creek, CA.
- 130. Brock, S. E. (2011, November). *The identification, assessment, and treatment of autism at school.* Workshop presented at the fall conference of the Colorado Society of School Psychologists, Beaver Creek, CO.
- 131. Brock, S. E. (2011, November). *The identification, assessment, and treatment of PTSD at school.* Workshop presented at the fall conference of the Colorado Society of School Psychologists, Beaver Creek, CO.

- 132. Brock, S. E. (2011, November). *WS2 trainer renewal webinar. Crisis intervention and recovery: The roles of school-based mental health professionals* (2<sup>nd</sup> ed.). Webinar presented by the National Association of School Psychologists, Bethesda, MD.
- 133. Brock, S. E. (2012, January). *The assessment, identification, and treatment of autism spectrum disorders at school.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Itasca, IL.
- 134. Brock, S. E., & Reeves, M. A. (2012, January). *Suicide prevention through postvention: Critical skills for school psychologists.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Itasca, IL.
- 135. Brock, S. E. (2012, February). WS2 trainer renewal workshop. Crisis intervention and recovery: The roles of school-based mental health professionals (2<sup>nd</sup> ed.). Workshop presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- 136. Brock, S. E., & Reeves, M. A. (2012, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- 137. Jimerson, S. R., Ishikuma, T., Watanabe, Y., Ozawa, M., Nishiyama, H., Ikeda, M., Pfohl, B., Reeves, M., Cowan, K., & Brock, S. E. (2012, February). *Responding to the 2011 Tohoku Japan earthquake: Efforts to support students, families, and schools.* Symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- 138. Brock, S. E., & Reeves, M. A. (2012, April). Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals (2<sup>nd</sup> ed.). Workshop presented at the National Association of School Psychologists' PREP<u>a</u>RE training, Chicago, IL.
- 139. Nickerson, A. B., Serwacki, M., & Brock, S. E. (2012, August). *Evaluation of the PREPaRE school crisis prevention and intervention training*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- 140. Brock, S. E. (2012, October). Identification assessment and treatment of ADHD at school. Workshop presented at the fall conference of the Illinois School Psychology Association, Itasca, IL.
- 141. Brock, S. E. (2012, October). Identifying emotional disturbance: Guidance for the School Psychologist. Workshop presented at the fall conference of the Illinois School Psychology Association, Itasca, IL.
- 142. Brock, S. E., & Dipod, P. H. (2012, October). *Identifying intellectual disability: Guidance for the school psychologist*. Workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- 143. Magnesi, J. R., Flitsch, E. A., & Brock, S. E. (2012, October). *Social media and crisis prevention and intervention*. Mini-skills workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- 144. Smith, L., Courtright, C., & Brock, S. E. (2012, October). *School suicide prevention, intervention, and postvention.* Mini-skills workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- 145. Brock, S. E. (2012, November). *School suicide prevention: Preventing and responding to suicidal ideation and behavior.* Keynote presented at the fall conference of the Oklahoma School Psychological Association, Norman, OK.

- 146. Brock, S. E. (2012, November). *School suicide postvention*. Workshop presented at the fall conference of the Oklahoma School Psychological Association, Norman, OK.
- 147. Brock, S. E., & Reeves, M. A. (2013, January). *Suicide prevention through postvention: Critical skills for school psychologists.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 148. Reeves, M. A., & Brock, S. E. (2013, January). What school psychologists need to know about DSM-5. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 149. Reeves, M. A., & Brock, S. E. (2013, February). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team.* Workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- 150. Brock, S. E., & Reeves, M. A. (2013, February). *Training of Trainers Crisis response and recovery: The comprehensive school crisis team*. Workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- 151. Flitsch, E. A., Magnesi, J. R., & Brock, S. E. (2013, February). *Social media and crisis prevention and intervention*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- 152. Smith, L., Courtright, C., & Brock, S. E. (2013, February). *School suicide prevention, intervention, and postvention*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- 153. Gamble, B., Brock, S. E., Frost, J., & Siembieda, D. (2013, April). *Federal and State legislative update on mental health, school crises and related issues.* Special session presented at the California Association of School Psychologists Spring Conference, Sacramento, CA.
- 154. Brock, S. E. (2013, April). *Mental health crisis intervention using the PREPaRE model*. Workshop presented at the California Association of School Psychologists Spring Conference, Sacramento, CA.
- 155. Brock, S. E. (2013, July). Assessment, Identification, and treatment of autism spectrum disorders at school. Workshop presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 156. Brock, S. E. (2013, July). *Identifying emotional disturbance: Guidance for the school psychologist.* General session presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 157. Reeves, M. A., & Brock, S. E. (2013, July). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists Summer Conference, Albany, NY.
- 158. Brock, S. E., & Reeves, M. A. (2013, July). *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Albany, NY.
- 159. Brock, S. E. (2013, October). *Working with students with intellectual disabilities: Guidance for the school psychologist.* Workshop presented at the fall conference of the Illinois School Psychology Association, Schaumberg, IL.
- 160. Brock, S. E., & Reeves, M. A. (2013, October). *Advanced skills in school-based crisis prevention and intervention*. Workshop presented at the fall conference of the Illinois School Psychology Association, Schaumberg, IL.

- 161. Brock, S. E., & Reeves, M. A. (2013, October). What school psychologists need to know about DSM-5. Workshop presented at the fall conference of the Illinois School Psychology Association, Schaumberg, IL.
- 162. Paine, C., & Brock, S. E. (2013, October). *Crisis prevention and preparedness: Comprehensive school safety planning*. Workshop presented at the Oregon School Psychologists Association Fall Conference, Portland, OR.
- 163. Brock, S. E. (2013, October). *School suicide prevention*. Workshop presented at the Oregon School Psychologists Association Fall Conference, Portland, OR.
- 164. Brock, S. E. (2013, October). *Identifying emotional disturbance: Guidance for the school psychologists*. Workshop presented at the Hawaii Association of School Psychologists Conference, Honolulu, HI.
- 165. Brock, S. E. (2013, October). Identification, assessment, and treatment of autism at school. Workshop presented at the Alaska School Psychologists Association Fall Conference, Anchorage, AK.
- 166. Brock, S. E., & Reeves, M. A. (2013, October). What school psychologists need to know about DSM-5. Workshop presented at the Alaska School Psychologists Association Fall Conference, Anchorage, AK.
- 167. Reeves, M. A., & Brock, S. E. (2013, November). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the annual meeting of the California Association of School Psychologists, Newport Beach, CA.
- 168. Larkin, A., Bryan, L., & Brock, S. E. (2013, November). *Responding to student suicide: Effective suicide postvention*. Mini-skills workshop presented at the annual meeting of the California Association of School Psychologists, Newport Beach, CA.
- 169. O'Malley, M. D., & Brock, S. E. (2014, February) *Crisis prevention through climate promotion: Tools and techniques.* Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- 170. Jones, M. A., Vernon-Cole, E., & Brock, S. E. (2014, February). *Using the PREP<u>a</u>RE model to respond to bereavement at school*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- 171. Brock, S. E., Reeves, M. A. (2014, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- 172. Brock, S. E., & Hart S. (2014, March). *DSM-5 and school psychology*. Workshop presented at the California Association of School Psychologists Spring Conference, Santa Clara, CA.
- 173. Hart S., & Brock, S. E (2014, March). *Identifying, assessing, and treating bipolar disorder at school.* Workshop presented at the California Association of School Psychologists Spring Conference, Santa Clara, CA.
- 174. Reeves, M. A., & Brock, S. E. (2014, July). Is your school "PREP<u>a</u>RE'd:" A multidisciplinary school safety and crisis response training curriculum. Workshop presented at the National Association of School Resources Officers 24<sup>th</sup> Annual School Safety Conference, Palm Springs, CA.
- 175. Reeves, M. A., & Brock, S. E. (2014, August). Violence risk assessment. Workshop presented at the Wisconsin School Psychologist Association Summer Institute. Middleton, WI.

- 176. Brock, S. E., & Reeves, M. A. (2014, August). *Advanced administrative skills in schoolbased crisis preparedness and response*. Workshop presented at the Wisconsin School Psychologist Association Summer Institute, Middleton, WI.
- 177. Reeves, S. E., & Brock, S. E., (2014, August). *Suicide assessment and intervention: Critical skills for school psychologists.* Workshop presented at the Wisconsin School Psychologist Association Summer Institute, Middleton, WI.
- 178. Siembieda, D., Brock, S. E., Sedor, M. A., & Pedley, T. (2014, October). State and federal legislative and regulatory updates. Special Session presented at the California Association of School Psychologists Annual Convention, San Diego, CA.
- 179. Brock, S. E. (2014, October). *Student success: Mental health matters*. Keynote presented at the California Association of School Psychologists Annual Convention, San Diego, CA.
- 180. Reeves, M. A., & Brock, S. E. (2014, October). Advanced school crisis prevention and intervention. Workshop presented at the North Carolina School Psychology Association Fall Conference, Ashville, NC.
- 181. Brock, S. E. (2014, October). *Enhancing student success: Mental health matters*. Keynote presented at the North Carolina School Psychology Association Fall Conference, Asheville, NC.
- 182. Brock, S. E. (2014, October). *Identifying emotional disturbance: Guidance for the school psychologist.* Keynote presented at the Missouri Association of School Psychologists Fall Conference, University of Missouri, St. Louis.
- 183. Brock, S. E. (2014, October). Assessment, identification, and treatment of autism spectrum disorders at school. Workshop presented at the Missouri Association of School Psychologists Fall Conference, University of Missouri, St. Louis.
- 184. Brock, S. E. (2014, October). *Identifying, assessing, and treating ADHD at school.* Workshop presented at the Missouri Association of School Psychologists Fall Conference, University of Missouri, St. Louis.
- 185. Brock, S. E. (2014, October). Enhancing student success: Mental health matters. Workshop presented at the Montana Association of School Psychologists Fall Conference, Helena, MT.
- 186. Brock, S. E. (2014, October). Responding to crisis: Mental health crisis intervention. Workshop presented at the Montana Association of School Psychologists Fall Conference, Helena, MT.
- 187. Brock, S. E. (2014, October). What school psychologists need to know about DSM-5. Workshop presented at the Montana Association of School Psychologists Fall Conference, Helena, MT.
- 188. Brock, S. E. (2014, October). *Identifying, assessing, and treating PTSD at school.* Workshop presented at the Montana Association of School Psychologists Fall Conference, Helena, MT.
- 189. Brock, S. E. (2014, October). Enhancing student success: Mental health matters. Keynote presented at the Nebraska School Psychologist Association Fall Conference, Kearney, NB.
- 190. Brock, S. E. (2014, October). *School suicide prevention*. Workshop presented at the Nebraska School Psychologist Association Fall Conference, Kearney, NB.
- 191. Brock, S. E. (2014, October). *NASP update*. Keynote presented at the NASP Southeast Regional Leadership Meeting, Birmingham, AL.

- 192. Skalski, A., & Brock, S. E. (2014, October). *Transformational change and the NASP practice model*. Workshop presented at the NASP Southeast Regional Leadership Meeting, Birmingham, AL.
- 193. Brock, S. E., & Skalski, A. (2014, October). *Legislative and advocacy priorities for school psychologists*. Workshop presented at the NASP Southeast Regional Leadership Meeting, Birmingham, AL.
- 194. Brock, S. E. (2014, October). *Mental health crisis intervention*. Workshop presented at the Michigan Association of School Psychologists Annual Conference, Novi, MI.
- 195. Skalski, A., & Brock, S. E. (2014, November). *Transformational change and the NASP practice model.* Workshop presented at the NASP Northeast Regional Leadership Meeting, Burlington, VT.
- 196. Brock, S. E. (2014, November). *Suicide and treat assessment*. Workshop presented at the NASP Northeast Regional Leadership Meeting, Burlington, VT.
- 197. Brock, S. E. (2014, November). *Identifying emotional disturbance: Guidance for the school psychologist*. Workshop presented at the New York Association of School Psychologists Conference, Albany, NY.
- 198. Brock, S. E. (2014, November). *NASP update: Priorities and features 2014-2015*. Keynote presented at the New York Association of School Psychologists Conference, Albany, NY.
- 199. Brock, S. E. (2014, November). NASP 2014-15 Priorities and features: Mental health matters. Keynote presented at the NASP Central Regional Leadership Meeting, Madison, WI.
- 200. Skalski, A., & Brock, S. E. (2014, November). *Transformational change and the NASP practice model.* Workshop presented at the NASP Central Regional Leadership Meeting, Madison, WI.
- 201. Brock, S. E. (2014, November). *NASP 2014-15 Priorities and features: Mental health matters*. Keynote presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.
- 202. Brock, S. E. (2014, November). *Identifying intellectual disabilities: Guidance for the school psychologists*. Workshop presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.
- 203. Brock, S. E. (2014, December). *NASP 2014-15 Priorities and features: Mental health matters*. Keynote presented at the New Jersey Association of School Psychologists Winter Conference 2014, East Windsor, NJ.
- 204. Brock, S. E. (2014, December). *Responding to crisis: Mental health crisis intervention*. Workshop presented at the New Jersey Association of School Psychologists Winter Conference 2014, East Windsor, NJ.
- 205. Brock, S. E. (2015, January). *Student success: Mental health matters*. Keynote presented to the Oregon School Psychology Association, Beaverton, OR.
- 206. Brock, S. E., & Paine, C. (2015, January). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented to the Oregon School Psychology Association, Beaverton, OR.
- 207. Brock, S. E. (2015, January). *Student success: Mental health matters*. Keynote presented at the Minnesota School Psychology Association Winter Conference, Plymouth, MN.
- 208. Brock, S. E. (2015, January). *School suicide prevention*. Workshop presented at the Minnesota School Psychology Association Winter Conference, Plymouth, MN.

- 209. Brock, S. E. (2015, February). *Assessment, identification, and treatment of ADHD at school.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 210. Brock, S. E. (2015, February). *Working with students with intellectual disabilities: Guidance for the school psychologist.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 211. Brock, S. E. (2015, February). *Ensuring student success: Mental health matters*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 212. Stein, S., Chiolan, K., Campisi, A., & Brock, S. E. (2015, February). Implementing PREP<u>a</u>RE student psychoeducational groups differentiated for multiple grade levels. Mini-skills workshop presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
- 213. Brock, S. E. (2015, February). *Student success: Mental health matters*. President's remarks at the Opening General Session of the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
- 214. Brock, S. E. (2015, February). School psychologists as mental and behavioral health providers. All Regions Forum #1 presented at the NASP Regional Leadership Meeting, Orlando, Fl.
- 215. Brock, S. E., Cowan, K., & Vaillancourt, K. (2015, February). School psychologist's role in school safety and violence prevention. National and Regional Issues Impacting School Psychology Breakout Session presented at the NASP Regional Leadership Meeting, Orlando, Fl.
- 216. Brock, S. E. (2015, March). *What is "emotional disturbance?" Guidance for the school psychologist.* Keynote presented at the Oklahoma School Psychological Association Spring Conference, Tulsa, OK.
- 217. Reeves, M. A., & Brock, S. E. (2015, March). *The DSM-5: Implications for school psychologists*. Pre-convention workshop presented at the Wisconsin School Psychologists Association Spring Convention, Stevens Point, WI.
- 218. Brock, S. E. (2015, March). *Student success: Mental health matters*. Keynote presented at the Wisconsin School Psychologists Association Spring Convention, Stevens Point, WI.
- 219. Brock, S. E. (2015, March). Advanced skills in school-based crisis prevention and *intervention*. Workshop presented at the Wisconsin School Psychologists Association Spring Convention, Stevens Point, WI.
- 220. Brock, S. E., & Lieberman, R. (2015, March). Suicide prevention in schools: Best practices 2015. Workshop presented at the California Association Spring Conference, Sacramento, CA.
- 221. Brock, S. E. (2015, April). *NASP practice model: Mental health matters*. Workshop presented at the South Dakota Association of School Psychologists Spring Conference, Sioux Falls, SD.
- 222. Brock, S. E. (2015, April). *Enhancing student success: Promoting mental health.* Keynote presented at the Ohio School Psychologists Association of School Psychologists Spring Conference, Polaris, OH.
- 223. Brock, S. E. (2015, April). *Identifying emotional disturbance: Guidance for school psychologists*. Workshop presented at the Ohio School Psychologists Association of School Psychologists Spring Conference, Polaris, OH.

- 224. Reeves, M. A., & Brock, S. E. (2015, April). *Threat and suicide risk assessment: Developing a proactive and consistent approach to evaluating risk.* Workshop presented at the Ohio School Psychologists Association of School Psychologists Spring Conference, Polaris, OH.
- 225. Brock, S. E. (2015, April). *School suicide prevention*. Workshop presented at the West Virginia School Psychologists Association Spring Conference, Charleston, WV.
- 226. Brock, S. E. (2015, May). *Ensuring student success: Mental health matters*. Delaware Association of School Psychologists Spring Convention 2015, Rehoboth Beach, DE.
- 227. Brock, S. E. (2015, May). *Suicide prevention and intervention in the school.* Workshop presented at the Connecticut Association of School Psychologists Spring 2015 Conference, New Haven, CT.
- 228. Brock, S. E. (2015, June). *Crisis Prevention/Intervention*. Keynote session presented at the Texas Association of School Psychologists Summer Institute: School-Based Mental Health, Corpus Christi, TX.
- 229. Brock, S. E. (2015, June). *School suicide prevention and intervention*. Workshop sponsored by the Asociación de Psicologia Escolar de Puerto Rico, San Juan Puerto Rico.
- 230. Savage, T., & Brock, S. E. (2015). *Crisis prevention and Preparedness: Comprehensive school safety planning*. Workshop sponsored by the Asociación de Psicologia Escolar de Puerto Rico, San Juan Puerto Rico.
- 231. Brock, S. E., & Savage, T (2015, June). *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop sponsored by the Asociación de Psicologia Escolar de Puerto Rico, San Juan Puerto Rico.
- 232. Brock, S. E., & Savage, T (2015, June). *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop sponsored by the Asociación de Psicologia Escolar de Puerto Rico, San Juan Puerto Rico.
- 233. Brock, S. E., Jimerson, S. R., & Stein, S. A. (2015, June). School crisis intervention using the PREPaRE model. Workshop presented at the 37<sup>th</sup> Annual International School Psychology Association Conference, São Paulo, Brazil.
- 234. Bass, S., Jimerson, S. R., Brock, S. E., How, S., & Sánchez, Y. (2015, June). Sharing school psychology practice across cultures and continents. Panel presentation at the 37<sup>th</sup> Annual International School Psychology Association Conference, São Paulo, Brazil.
- 235. Brock, S. E. (2015, July). *Assessment, identification, and treatment of ADHD at school.* Workshop presented at the National Association of School Psychologists Summer Conference, Milwaukee, WI.
- 236. Brock, S. E., & Reeves, M. A. (2015, July). *Helping traumatized students and those who experience grief, loss, and mourning*. Workshop presented at the National Association of School Psychologists Summer Conference, Milwaukee, WI.
- 237. Brock, S. E., & Reeves, M. A. (2015, July). *Suicide and nonsuicidal self-injury: Prevention, intervention, and postvention.* Workshop presented at the National Association of School Psychologists Summer Conference, Milwaukee, WI.
- 238. Reeves, M. A., & Brock, S. E. (2015, July). *What school psychologists need to know about DSM-5*. Workshop presented at the National Association of School Psychologists Summer Conference, Milwaukee, WI.
- 239. Brock, S. E. (2015, July). *Working with students with intellectual disabilities: Guidance for the school psychologist.* Workshop presented at the National Association of School Psychologists Summer Conference, Milwaukee, WI.

- 240. Brock, S. E. (2015, July). *Identifying emotional disturbance: Guidance for the school psychologist*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 241. Brock, S. E. (2015, July). *Identifying, assessing, and treating dyslexia at school*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 242. Fernandez, B. S., & Brock, S. E. (2015, July). *PREPaRE workshop 1 crisis prevention and preparedness: Comprehensive school safety planning.* Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 243. Fernandez, B. S., Brock, S. E., & Reeves, M. A. (2015, July). PREPaRE Workshop 2 crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 244. Brock, S. E., & Crepeau-Hobson, F. (2015, July). *PREPaRE workshop 1 training of trainers (ToT): Crisis prevention and preparedness: Comprehensive school safety planning*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 245. Brock, S. E., & Crepeau-Hobson, F. (2015, July). *PREPaRE workshop 2 training of trainers (ToT): Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 246. Brock, S. E. (2015, October). *Ensuring student success: Mental health matters*. Workshop presented at the Kansas Association of School Psychologists Fall Conference, Overland Park, KS.
- 247. Brock, S. E. (2015, October). *Mental health matters: Using a multitiered system of support to promote mental health and wellness.* Workshop presented at the Kansas Association of School Psychologists Fall Conference, Overland Park, KS.
- 248. Siembieda, D., Kann, C., Sedor, M. A., Pedley, T., & Brock, S. E. (2014, October). *State and federal legislative and regulatory updates*. Special Session presented at the California Association of School Psychologists Annual Convention, San Diego, CA.
- 249. Brock, S. E. (2015, October). *School suicide prevention, intervention, and postvention.* Workshop presented at the New Hampshire Association of School Psychologists Fall Conference, Concord, New Hampshire.
- 250. Eklund, K., & Brock, S. E. (2015, November). *Crisis prevention: Balancing physical and psychological safety*. Paper presented at the 20<sup>th</sup> Annual Conference on Advancing School Mental Health, New Orleans, LA.
- 251. Brock, S. E. (2015, November). *Mental health crisis intervention*. Workshop presented at the Tennessee Association of School Psychologists Fall Conference, Murfreesboro, TN.
- 252. Brock, S. E. (2015, November). School suicide prevention, intervention and postvention. Workshop presented at the 1° Πανελλήνιο Συνέδριο Σχολικής Ψυχολογίας [1st National Conference of School Psychology], University of Athens, Greece
- 253. Hatzichristou, C (Chair), Gonida, E., Brock, S. E., & Jimerson, S. (2015, November). Εκπαιδευση και καταρτιση στη σχολικη ψυχολογια: Ελληνικη και διεθνησ εμπειρια [Education and training in school psychology: Greek and international experience]. Panel presentation at the 1° Πανελλήνιο Συνέδριο Σχολικής Ψυχολογίας [1st National Conference of School Psychology], University of Athens, Greece

- 254. Brock, S. E. (2015, November). Enhancing student success: Promoting mental health in the school setting. Keynote presented at the 1° Πανελλήνιο Συνέδριο Σχολικής Ψυχολογίας [1st National Conference of School Psychology], University of Athens, Greece.
- 255. Brock, S. E. (2016, January). Assessment and treatment of autism and ADHD in schools. Workshop presented for the San Diego Association of School Psychologists, San Diego, CA.
- 256. Brock, S. E. (2016, January). *PREP<u>a</u>RE workshop 1 training of trainers (ToT): Crisis prevention and preparedness: Comprehensive school safety planning.* Workshop presented for the Oregon Association of School Psychologists, Portland, OR.
- 257. Brock, S. E. (2016, January). *PREPaRE workshop 2 training of trainers (ToT): Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented for the Oregon Association of School Psychologists, Portland, OR.
- 258. Brock, S. E., & Fernandez, B. (2016, February). PREPaRE workshop 1 training of trainers (ToT): Crisis prevention and preparedness: Comprehensive school safety planning. Workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- 259. Brock, S. E. (2016, April). *Mental health matters*. Workshop presented at the California Association of School Psychologists Spring Conference, Monterey, CA.
- 260. Brock, S. E. (2016, July). *Suicide prevention: Increasing competencies for assessment and intervention*. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 261. Reeves, M. L., Brock, S. E., & Vance, M. D. (2016, July). *Advanced skills in school-based crisis prevention and intervention*. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 262. Brock, S. E. (2016, July). Assessment, identification, and treatment of dyslexia: School psychologists ahead of the pack. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 263. Brock, S. E. (2016, July). Assessment of emotional disturbance: Linking conception to *identification*. Workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- 264. Brock, S. E. (2016, July). *Assessment, identification, and treatment of ADHD at school.* Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.
- 265. Brock, S. E., & Reeves, M. L. (2016, July). *DSM-5: Implications for school-based practice*. Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.
- 266. Brock, S. E. (2016, July). Assessment, identification, and treatment of autism at school. Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.
- 267. Brock, S. E., & Fernandez, B. (2016, July). *Crisis prevention and preparedness: Comprehensive school safety planning.* Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.
- 268. Brock, S. E., & Pesce, R. (2016, July). *PREPaRE workshop 1 training of trainers (ToT)*. *Crisis prevention and preparedness: Comprehensive school safety planning.* Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.

- 269. Brock, S. E., & Pesce, R. (2016, July). PREP<u>a</u>RE workshop 2 training of trainers (ToT). Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the National Association of School Psychologists Summer Conference, Bethesda, MD.
- 270. Brock, S. E. (2016, October). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the California Association of School Psychologists Annual Convention, Newport Beach, CA.
- 271. Brock, S. E. (2016, November). *Identifying emotional disturbance: Guidance for the school psychologists.* Workshop presented at the Michigan Association of School Psychologists Fall Conference, Grand Rapids, MI.
- 272. Brock, S. E., & Reeves, M. A. (2017, January). *The relationship between DSM-5 and IDEA's emotionally disturbed eligibility category*. Workshop presented for the San Diego Association of School Psychologists, San Diego, CA.
- 273. Brock, S. E. (2017, February). *Assessment, identification, and treatment of dyslexia at school.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 274. Brock, S. E., & Reeves, M. A. (2017, February). *Helping trauma-exposed students: Strategies for school psychologists.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 275. Brock, S. E. (2017, February). *Emotional disability vs. social maladjustment: Guidance for the School Psychologist.* Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 276. Holland, M., & Brock, S. E. (2017, February). *School-based mindfulness practices*. Miniskills presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 277. Stein, S., & Brock, S. E. (2017, February). *Student psychoeducatinal groups in school crisis intervention: The PREPaRE model.* Workshop presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 278. Brock, S. E., & Nickerson, A. B. (2017, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 279. Brock, S. E., & Pesce, R. (2017, February). *PREPaRE workshop 2 training of trainers* (*ToT*). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 280. Brock, S. E., Liberman, R., & Coats, S. K. (2017, March). *Comprehensive suicide prevention: Meeting the mandates of AB 2246.* Workshop presented at the California Association of School Psychologists Spring Institute, Santa Rosa, CA.
- 281. Brock, S. E., & Reeves, M. A. (2017, March). *The relationship between DSM-5 and IDEA's emotional disturbance eligibility category.* Workshop presented at the California Association of School Psychologists Spring Institute, Santa Rosa, CA.
- 282. Amador, A., Brock, S. E., Franks, R., & Woods, R. (2017, April). *Where to start: Best practices in early detection, prevention, and treatment for youth.* Workshop presented that the National Council for Behavioral Health's National Conference (NATCON17): The Intersection of Innovation and Action, Seattle, WA.

- 283. Brock, S. E., & Reeves, M. A. (2017, April). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the South Dakota Association of School Psychologists Spring Conference, Sioux Falls, SD.
- 284. Brock, S. E. (2017, July). Assessment, identification, and treatment of ADHD at school. Workshop presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 285. Brock, S. E., & Reeves, M. A. (2017, July). *Helping trauma-exposed students: Strategies for school psychologists*. Workshop presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 286. Brock, S. E. (2017, July). *Working with students with intellectual disabilities: Guidance for the school psychologist.* Workshop presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 287. Brock, S. E., & Reeves, M. A. (2017, July). *PREPaRE workshop 2 training of trainers* (*ToT*). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Cincinnati, OH.
- 288. Brock, S. E., & Holland, M. (2017, July). *CBT and trauma informed care*. Workshop presented at the National Association of School Psychologists Summer Conference, Las Vegas, NV.
- 289. Brock, S. E., & Holland, M. (2017, July). *The assessment of emotional disturbance: Linking conception to identification*. Workshop presented at the National Association of School Psychologists Summer Conference, Las Vegas, NV.
- 290. Reeves, M. A., & Brock, S. E. (2017, July). PREPaRE workshop 1 training of trainers (ToT). Crisis prevention and preparedness: Comprehensive school safety planning. Workshop presented at the National Association of School Psychologists Summer Conference, Las Vegas, NV.
- 291. Brock, S. E., & Reeves, M. A. (2017, July). *PREPaRE workshop 2 training of trainers* (*ToT*). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Las Vegas, NV.
- 292. Brock, S. E. (2017, September). *Comprehensive suicide prevention: Meeting the mandates of AB 2246*. Workshop presented for the San Diego Association of School Psychologists, San Diego, CA.
- 293. Brock, S. E., Coad, R., & Barnish, L. (2017, October). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the California Association of School Psychologists Annual Convention, Garden Grove, CA.
- 294. Holland, M., & Brock, S. E. (2017, October). *Trauma informed care: School-based mindfulness practices to address traumatic stress*. Workshop presented at the California Association of School Psychologists Annual Convention, Garden Grove, CA.
- 295. Brock, S. E., & Nickerson, A. (2018, February). *Crisis intervention and recovery: The roles of school-based mental health professionals.* Workshop presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- 296. Brock, S. E., & Creepeau-Hobson, F. (2018, February). *PREPaRE workshop 2 training of trainers (ToT)*. *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

- 297. Brock, S. E. (2018, March). *Comprehensive school suicide prevention*. Workshop presented at the Arkansas Mental Health in Education Association Conference, Little Rock, AR.
- 298. Brock, S. E., & Reeves, M. A. (2018, July). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 299. Brock, S. E. (2018, July). *The identification of emotional disturbance: Addressing the challenge of disproportionality*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 300. Brock, S. E., & Reeves, M. A. (2018, July). *Helping trauma exposed-students: Strategies for school psychologists*. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 301. Brock, S. E., Conolly, C., & Coffee, L. (2018, July). PREPaRE workshop 1 training of trainers (ToT). Crisis prevention and preparedness: Comprehensive school safety planning. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 302. Brock, S. E., Fernandez, B., & Coffee, L. (2018, July). PREPaRE workshop 2 training of trainers (ToT). Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop presented at the National Association of School Psychologists Summer Conference, Atlantic City, NJ.
- 303. Brock, S. E., & Holland, M. (2018, July). Mindfulness Practices in the Schools to Address Complex Trauma. Workshop presented at the National Association of School Psychologists Summer Conference, Garden Grove, CA.
- 304. Brock, S. E. (2018, July). *The identification of emotional disturbance: Addressing the challenge of disproportionality*. Workshop presented at the National Association of School Psychologists Summer Conference, Garden Grove, CA.
- 305. Brock, S. E., & Reeves, M. A. (2018, July). *PREPaRE workshop 2 training of trainers* (*ToT*). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists Summer Conference, Garden Grove, CA.
- 306. Brock, S. E. (2018, September). *Traumatic stress and trauma informed care: Responding to acute and complex Trauma*. Workshop presented for the Santa Clara Association of School Psychologists, Santa Clara, CA.
- 307. Brock, S. E., Holland, M. L., Rodriguez, C., & Barokha, A. (2018, October). *Mindfulness and trauma informed practice in the schools*. Mini-skills workshop presented at the annual meeting of the California Association of School Psychologists conference, San Diego, CA.
- 308. Brock, S. E. (2019, February). *The identification of emotional disturbance: Addressing disproportionality*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 309. Brock, S. E. (2019, February). *School-based behavior threat assessment and Management*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
- 310. Brock, S. E., & Pesce, R. (2019, February). *Integrating school violence curriculum into your training program*. Breakout session presented at the annual meeting of the Trainers of School Psychologists, Atlanta, GA.

- 311. Brock, S. E., & Fernandez, B. (2019, February). School suicide postvention. Documented session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- 312. Brock, S. E., & Stein, S. (2019, February). *Student psychoeducational groups in crisis intervention*. Field-based skill session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- 313. Brock, S. E., & Louvar Reeves, M. A. (2019, February). *Crisis intervention in a time of social media*. Documented session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- 314. Brock, S. E., & Louvar Reeves, M. A. (2019, February). *Mental health crisis intervention: Responding to an acute traumatic stressor in schools.* Workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- 315. Brock, S. E., & Skalski, A. (2019, March). *Meeting the needs of all students with mental health and trauma-related needs*. Workshops presented at the 2019 CASE (Council of Administrators of Special Education) Winter Hybrid Conference, Albuquerque, NM.

## **COMMUNITY SERVICE: MEDIA INTERVIEWS/CONTACTS/QUOTES**

- 1. Sacramento Bee (Sacramento, CA), 9-12-01, on responding to children following crises.
- 2. San Francisco Chronicle, 9-12-01, on responding to children following crises.
- 3. San Jose Mercury News (San Jose, CA), 9-12-01, on responding to children following crises.
- 4. ABC News, 10-8-01, on the anniversary of a lost loved one.
- 5. Capital Public Radio (Sacramento, CA), 1-22-02, on school violence and crisis response.
- 6. CSUS Bulletin, 1-22 to 1-27-02, *Prof teaches schools about crises*.
- 7. Capital University Journal, Spring 2002, faculty authors.
- 8. KFBK (Sacramento, CA) Radio, 8-21-02, on the anniversary of 9-11-01.
- 9. Boston Globe, 8-21-02, on the effects of psychological trauma among children.
- 10. New York Times, 8-31-02, Lesson Plans for Sept. 11 Offer a Study in Discord.
- 11. WebMD, 9-4-02, American Kids After 9/11.
- 12. The Gazette (Colorado Springs, CO), on the anniversary of 9-11-02.
- 13. National Public Radio, 9-7-02, on the anniversary of 9-11-01.
- 14. Modesto Bee, 9-8-02, For students it's their 'day of infamy.
- 15. Tri Valley Herald, 9-9-02, Teachers plan uplifting Sept. 11 remembrances.
- 16. Sacramento Bee, 9-09-02, Teachers confront a living history lesson.
- 17. Stockton Record, 9-12-02, S.J. students express their feelings on 9/11.
- 18. Stockton Record, 9-15-02, Tracy Unified getting tough on bullying.
- 19. KFBK (Sacramento) Radio, 10-7 & 10-8-02, on the Montgomery County, MD, school shooting.
- 20. The Sacramento Bee, 10-24-02, Parents, Teachers struggle to cope with sniper's threat.
- 21. The Press-Enterprise (Riverside, CA), 1-27-02. School abuzz about brothers' case. NEWCOMER: Few at King High in Riverside know the younger suspect, who started there last fall.
- 22. Sacramento Bee, 2-19-03, The right words can ease worries.
- 23. Los Angeles Times, 3-10-03, *When a child asks, What does it mean? Amid Talk of war, parents must balance honesty with caution.*
- 24. Minneapolis Star Tribune, 3-20-03, Teens: What to think when so many people disagree.

- 25. North County Times: The Californian (San Diego), 3-21-03, *War on lesson plan at local schools*.
- 26. Modesto Bee, 3-21-03, When war attends class, what then?
- 27. Tri-Valley Herald, 3-21-03, Valley schools try to calm fears.
- 28. La Opinión (Los Angeles), 3-22-03. Cómo hablar con los niño.
- 29. PBS NewsHour, 3-27-03, On the Homefront, Lee Hochberg of Oregon Public Television reports on how the schools in Sacramento, California, are coping with lessons about the Iraq war.
- 30. California State University, Sacramento, Capital University, Spring 2003, *Reliable Sources: Sac State professors help reporters get the story.*
- 31. The Dallas Morning News, 6-1-03, Such a shame: School humiliation. Education experts say embarrassing students isn't good discipline.
- 32. Chicago Public Radio (WBEZ 91.5 FM), on school safety/security measures.
- 33. The North County Times (Riverside, CA), 1-9-04, *County schools to set up crisis response teams.*
- 34. The Stockton Record (Stockton, CA), 3-1-04, Lodian pioneers school-crisis help.
- 35. KFBK (Sacramento) Radio; 4-19-04, on the five-year anniversary of the Columbine school shooting.
- 36. San Francisco Chronical, 5-5-04, Kids need help expressing their grief when frieds die: Emotional support is critical, experts say (by Katherine Seligman & Ulysses Torassa) Retrieved from <u>http://www.sfgate.com/health/article/BAY-AREA-Kids-need-help-expressing-their-grief-2784149.php</u>
- 37. WebMD, 8-2-04, Back to school with ADHD. *Going back to school after a long summer can be even tougher with ADHD, but parents can ease the transition.*
- 38. Lodi News-Sentinel, 8-7-04, Local community reaching out to prevent teen suicide.
- 39. Missoulian (Missoula, MT), 2-26-05, *Educators get crash course in handling crisis: Specialist offers advice on counseling, intervention.*
- 40. Education Update, 3-2005, *Who cares for caregivers? Helping administrators and faculty cope with a crisis.*
- 41. Education Week, (online chat about how educators and students in the Gulf region are coping in the aftermath of Hurricane Katrina), 9-7-05, Hurricane Katrina: Effect on Schools and Students, Kevin Bushweller (Moderator).
- 42. WAMU-FM (Washington, DC), 9-14-05, Interview regarding children displaced by Katrina, how parents, teachers and other adults can help smooth the transition
- 43. The Gazette (Colorado Springs, CO), 9-29-06, *Tragedy raises questions about security at schools*.
- 44. KXTV (Sacramento, CA), 9-30-06, Interview regarding children affected by recent school shootings.
- 45. Arkansas Democrat Gazette, 4-21-07, *FBI warns JBU of campus threat made on the Internet*.
- 46. The Gazette (Colorado Springs, CO), 5-26-07, School threats brought to light.
- 47. SFGate.com, 8-25-07, *Chronicle Radio: Learning to teach kids with post-traumatic stress disorder* (podcast).
- 48. San Francisco Chronicle, 8-26-08, *One violent neighborhood, 2 children 2 trajectories*. Retrieved from <u>http://www.sfgate.com/education/article/One-violent-neighborhood-2-children-2-2507920.php</u>

- 49. Palm Springs Sun, 11-23-08, Workshop aimed at improving school crisis response.
- 50. ΕΛΕΥΘΕΡΟΤΥΠΙΑ [Eleytherotypia or Free Press] (Athens, Greece). 4-12-08, Δυο αμερικανοι ειδικοι αναλυουν τι πρεπει να κανουν οι υπευθυνοι για προληψη: Οταν ξεσπάσει η κρίση στο σχολείο είναι αργά [Two American experts analyze what should make persons in charge for prevention: After a school crisis is too late]
- 51. ΕΛΕΥΘΕΡΟΤΥΠΙΑ [Eleytherotypia or Free Press] (Athens, Greece), 4-13-08, Δυο αμερικανοι ειδικοι αναλυουν τι πρεπει να κανουν οι υπευθυνοι για προληψη: Οταν ξεσπάσει η κρίση στο σχολείο είναι αργά [Two American experts analyze what should make persons in charge for prevention: After a school crisis is too late].
- 52. Comcast (Yuba City, CA), 4-16-08, *Focus on education* ("Attention-deficit/Hyperactivity Disorder" with Richard Teagarden, Yuba County Office of Education).
- 53. San Jose Mercury News, 6-9-09, *Student suicides put burden on school counselors*, *psychologists*.
- 54. KFBK (Sacramento, CA) Radio; 2-15-10, on the proposed DSM 5 revisions.
- 55. The Times Leader (Wilkes-Barre, PA), 8-31-10, *Share grief with others, recommends counselor.*
- 56. Education Week, 9-11-10, *Learning-disabled enrollment dips after long climb*.
- 57. California Educator, 10-11, Vol. 16 (2), What educators should know about ADD.
- 58. NPR, 3-16-12, *Violence in schools: How big a problem is it?* Retrieved from <a href="http://www.scoops.co/nXtBlCt3">http://www.scoops.co/nXtBlCt3</a>
- 59. The Press-Enterprise (Riverside, CA), 3-31-12, Hemet: School addresses suicide head on.
- 60. KTLX (Sacramento, CA) TV; 4-4-12, on the Oikos University (Oakland, CA) shootings.
- 61. Norman Lear Center, USC Annenberg School for Communication and Journalism (11-28-12), Technical consultation for the Disney animated children's show *Doc McStuffins*.
- 62. PBS NewsHour, 12-14-12, Panel discussant (with Judy Woodruff) regarding the Connecticut school shootings. Retrieved from http://archive.org/details/tv?time=201212&q=california&fq=topic:%22john+kerry%22
- 63. AM640 (Toronto, Canada), 12-14-12, *Live radio interview on how to explain the Connecticut school shooting to children.*
- 64. Education Week, 12-15-12, *Multiple deaths, children among them, in Conn. school shooting* (by Nirvi Shah). Retrieved from <a href="http://blogs.edweek.org/edweek/District\_Dossier/2012/12/27\_killed\_18\_children\_among\_t\_h.html">http://blogs.edweek.org/edweek/District\_Dossier/2012/12/27\_killed\_18\_children\_among\_t\_h.html</a>
- 65. Bloomberg News, 12-16-12, *Schools safer than 1990s as educators anticipate killers* (by John Hechinger & Janet Lorin). Retrieved from <u>http://www.bloomberg.com/news/2012-12-17/schools-safer-than-1990s-as-educators-anticipate-killers.html</u>
- 66. Fox40 Morning Show (Sacramento, CA), 12-17-12, Live TV interview on how parents can help their children cope with the Connecticut school shootings.
- 67. ABC News Radio, 12-17-12, Taped radio interview (with Kateri Jochum) regarding Connecticut school shootings.
- 68. KCRA (Sacramento, CA), 12-17-12, Taped TV interview regarding Connecticut school shootings.
- 69. Education Week, 12-17-12, *In Newtown's wake, psychologist shares experience from '89 tragedy* (by Sean Cavanagh). Retrieved from <a href="http://www.edweek.org/ew/articles/2012/12/18/15newtown-security-side.h32.html">http://www.edweek.org/ew/articles/2012/12/18/15newtown-security-side.h32.html</a>

- 70. Boston Globe, 12-18-12, *School vigilance has made students safer than in '90s*. Retrieved from <u>http://bostonglobe.com/news/nation/2012/12/18/schools-safer-than-educators-raise-vigilance/qukU3OhKAHbCEUhODH6pmN/story.html</u>
- 71. EdSource, 12-21-12, *Districts use creative methods to counsel students* (by Susan Frey). Retrieved from <u>http://www.edsource.org/today/2012/districts-use-creative-methods-to-</u> <u>counsel-students/24562</u>
- 72. Associated Press, 12-19-12, *How prepared can we be if evil strikes again* (by Pauline Arrillaga). Retrieved <u>http://bigstory.ap.org/article/how-prepared-can-we-be-if-evil-strikes-again</u>
- 73. New England Psychologist, 12-19-12, Email correspondence (with Janine Weisman) regarding school crisis preparedness and the ALICE school security training.
- 74. Los Angeles Times, 12-19-12, *Sandy Hook shootings: Talking to kids about the tragedy* [Google+ handout]. Retrieved from http://latimesblogs.latimes.com/lanow/2012/12/sandyhook-elementary-how-to-talk-to-kids-about-tragedy-google-hangout.html or http://lat.ms/12AyBFb
- 75. WNYC (NJ affiliate) Public Radio, 12-19-12, Taped radio interview (with Jenna Flanagan) regarding psychological safety at school.
- 76. WNYC Radio, 12-20-12, Taped radio interview (with Beth Fertig) regarding psychological safety at school.
- 77. District Administrator, 1-12-13, *Training for tragedy: Critical challenges for school psychologists* (by Alison DeNisco). Retrieved from <a href="http://www.districtadministration.com/article/training-tragedy">http://www.districtadministration.com/article/training-tragedy</a>
- 78. The California Report, KQED Public Radio, 2-4-13, *School district arms with semiautomatic rifles* (with Chris Richard). Retrieved from <u>http://www.californiareport.org/archive/R201302011630/a</u>
- 79. Rockford Register Star (Rockford, IL), 2-24-13, *Belvidere tragedy one year later: 'The worst thing you can think of:' How-to on grieving* (by Jennifer Wheeler). Retrieved from http://www.rrstar.com/news/belvidere/x711924832/Belvidere-tragedy-one-year-later-The-worst-thing-you-can-think-of?zc\_p=2
- 80. Mother Jones, 3-28-13, *Schools are Training Second-Graders to Attack Mass Shooters* (by Deanna Pan). Retrieved from <u>http://m.motherjones.com/politics/2013/03/kids-fight-school-shooters-alice-newtown</u>?
- 81. Detroit Free Press, 4-12-13, *Southgate school: Students can no longer wear shirts in memory of teen who killed himself* (by Gina Damron & Ann Zaniewski). Retrieved from <a href="http://www.freep.com/apps/pbcs.dll/article?AID=2013304120113">http://www.freep.com/apps/pbcs.dll/article?AID=2013304120113</a>
- 82. USA Today, 4-12-13, School asks students to move on after classmate suicide. Retrieved from <u>http://www.usatoday.com/story/news/nation/2013/04/12/school-student-suicide-heal-move-on/2076705/</u>
- 83. The Monitor (McAllen, TX), 4-21-13, Edinburg CISD trustee: Mental health, suicide must be discussed (by Andrew Kreighbaum). Retrieved from <u>http://www.themonitor.com/news/local/article\_1d6f06fa-aa11-11e2-9cb6-0019bb30f31a.html</u>
- 84. NBC NEWS.com, 5-21-13, *When school doesn't feel safe, facing facts helps* (by Maggie Fox). Retrieved from <u>http://vitals.nbcnews.com/\_news/2013/05/21/18399608-when-school-doesnt-feel-safe-facing-facts-helps</u>

- 85. Security Management Magazine, 5-21-13, Training K-12 students to deal with active shooters (by Laura Spadanuta).
- 86. Education Week, 5-20-13, *Disability definitions revised in psychiatric manual* (by Christina A. Samuels).
- 87. Yahoo Shine, 11-12-13, *T-shirt memorializing sixth-grader causes school uproar* (by Sarah B. Weir). Retrieved from <u>http://shine.yahoo.com/parenting/t-shirt-memorializing-six-grader-causes-school-uproar-203653921.html</u>
- Yahoo Shine, 12-18-13, *Teen says innocent hug led to year-long suspension* (by Sarah B. Weir). Retrieved from <u>http://shine.yahoo.com/parenting/why-teen-suspended-hugging-teacher-193100001.html</u>
- 89. MSNBC, 1-19-14, *Guns* + *impulsive teenagers* = *tragedy* (by Michele Richinick). Retrieved from http://www.msnbc.com/msnbc/draft-guns-more-likely-be-used
- 90. NBC News, 2-14-14, *Fake blood and blanks: Schools stage active shooter drills* (by Nona Willis Aronowitz). Retrieved from <u>http://www.nbcnews.com/news/us-news/fake-blood-blanks-schools-stage-active-shooter-drills-n28481</u>
- 91. Star Tribune (Minneapolis, MN), 5-3-14, '*Columbine effect': Alarm is rising over copycats* (by James Walsh, Erin Adler, & Steve Brandt). Retrieved from http://www.startribune.com/local/257817551.html
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- 95. Mom Stories, 9-25-14, *Ohio schools shoot guns to teach kids about safety* (by Kristina Sauerwein). Retrieved from
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## COMMUNITY SERVICE: SCHOOL, COMMUNITY, AND AGENCY PRESENTATIONS

- 1. Los Angeles County Office of Education, Pasadena, CA. *Suicide Prevention for Schools Institute* at the *Stayin' Alive: Preventing Suicide Among Children & Adolescents* conference (5-3-02).
- 2. Merced City School District, Merced, CA. Workshop titled *An Introduction to Crisis Intervention: Management Team Staff Development* (9-17-02).
- 3. County of Los Angeles, Department of Mental Health, Los Angeles, CA. Presenter at the *Mental Health in Schools: Partners in Promoting School Success* conference (11-12-01).
- 4. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention: An In-service for Educators* (1-14, 1-15-02).
- 5. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *School Crisis Intervention: An In-service Training for Educators* (1-25-02).
- 6. Corona-Norco Unified School District, Corona, CA. Workshops tiled *School Crisis Intervention* and *Suicide Prevention* (3-25, 3-26-03).
- 7. Klamath Trinity Unified School District. Workshop titled *School Crisis Preparedness* (3-28-02).
- 8. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Suicide Intervention Skills Workshop* (5-9, 5-10-02).
- 9. Yuba City Unified School District, Yuba City, CA. Presented an in-service titled: *Assessment and Report Writing: Best Practices* (9-13-02).
- 10. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention: An In-service for Educators* (1-16, 1-17-03).
- 11. Nichols Elementary School, Lodi, CA, PTA presentation on ADHD.
- 12. Sacramento City School District, Sacramento, CA. School safety and crisis intervention presentation to the Villages Advisory Council (4-29-03).
- 13. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Applied Suicide Intervention Skills Training* workshop (5-15, 5-16-02).
- 14. Sacramento City School District, Sacramento, CA. School safety requirements (SB 187) training for Healthy Start Coordinators (6-17-03).
- 15. Elk Grove Unified School District. Elk Grove, CA. Workshop titled *School Crisis Intervention* (11-4-02).
- 16. Long Beach Unified School District, Long Beach, CA. Workshop titled *School Crisis Intervention* (11-14, 11-15-02).
- 17. Washington Unified School District, West Sacramento, CA. Workshop titled *School Suicide Prevention* (5-03).
- 18. Memphis City Schools, Memphis, TN. Workshop titled *Psychological Triage* (6-12-03).

- 19. The School District of Volusia County, DeLand, FL. Workshop titled *Suicide Prevention and the Identification of Psychological Trauma Victims* (8-6-03).
- 20. San Joaquin County Office of Education, Stockton, CA. Facilitated the *Applied Suicide Intervention Skills Training* workshop (1-15, 1-16-04).
- 21. Riverside County Office of Education, Riverside, CA. Workshop titled *Preparing for School Crisis Response: Working Together* (12-12-04).
- 22. Hays Public School District, Hays, KS. Workshop titled *The Comprehensive School Crisis Team* (12-15-04).
- 23. Sacramento City Unified School District, Sacramento, CA. Workshop titled *School Crisis Interventions* (1-9, 1-12-04).
- 24. Hays Public School District, Hays, KS. Workshop titled *School Crisis Interventions* (4-6, 4-7-04).
- 25. Jurupa Unified School District, Riverside, CA. Workshop titled *School Crisis Preparedness* (5-14-04).
- 26. Memphis City Schools, Memphis, TN. Workshop titled *School Crisis Interventions* (5-24, 5-25-04).
- 27. Ukiah Unified School District, Ukiah, CA. Workshop titled *Providing Crisis Intervention at School: A Team Effort* (8-16, 8-17-04).
- 28. Sacramento City Unified School District, Sacramento, CA. Creating Safe Schools and Communities Conference. Workshop titled *School Crisis Interventions* (8-31-04).
- 29. Delta Area Association of School Psychologists, Stockton, CA. Workshop titled *The Identification of Autism Spectrum Disorders: A Primer for the School Psychologist* (10-04).
- 30. Clark County School District, Las Vegas, NV. Workshop titled *School Crisis Interventions* (1-11, 1-12-05).
- 31. Sacramento City Unified School District, Sacramento, CA. Workshop titled *School Crisis Interventions* (1-27, 1-28-05).
- 32. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *School Crisis Interventions* (1-13, 1-14-05).
- 33. Missoula County Public Schools, Missoula, MT. Workshop titled *Responding to Aggressive Behavior* (2-24-05).
- 34. Missoula County Public Schools, Missoula, MT. Workshop titled *Suicide Risk Assessment* and School-Based Suicide Intervention (2-24-05).
- 35. Missoula County Public Schools, Missoula, MT. Workshop titled *Comprehensive School Crisis Teams* (2-25-05).
- 36. Santa Clara County Association of School Psychologists, Santa Clara, CA. Workshop titled *Identifying, Screening, & Assessing Autism at School* (1-13-06).
- 37. Sweetwater Union High School District, Chula Vista, CA. Workshop titled *Identifying*, *Screening*, & *Assessing Autism at School* (1-20-06).
- 38. Los Angeles Unified School District, Los Angeles, CA. Workshop titled *The Etiology and Diagnosis of AD/HD* (1-23-06).
- 39. Mt. Diablo Unified School District, Concord, CA. Workshop titled *School Crisis Response Training: Suicide Prevention and Intervention* (1-27-06).
- 40. Clark County School District, 2-24-06, Las Vegas, NV. Workshop titled *Assessing Psychological Trauma* (2-24-06).

- 41. San Joaquin County Office of Education, Stockton, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (5-22, 5-24-06).
- 42. School Psychologist Association of San Mateo County, San Mateo, CA, Workshop titled *The Future of School Psychology* (5-26-06).
- 43. Ukiah Unified School District, Ukiah, CA, Workshop titled *The Comprehensive School Crisis Team: Roles and Responsibilities* (8-16-06, AM session).
- 44. Ukiah Unified School District, Ukiah, CA, Workshop titled *Responding to School Crises: Psychological Crisis Response* (8-16-06, PM session).
- 45. Huntington Beach Union High School District, Huntington Beach, CA, Workshop titled School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional (10-12, 10-13-06).
- 46. Calaveras County Office of Education, San Andreas, CA. Workshop titled *Crisis Responder Training* (10-23-06).
- 47. Chicago Public Schools, Chicago, IL. Workshop titled *Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (11-2, 11-3-06).
- 48. San Mateo Foster City School District, San Mateo, CA. Workshop titled *Crisis Intervention Training* (12-1, 12-15-06).
- 49. Vallejo Unified School District, Vallejo, CA. Workshop titled *Autism and AD/HD* (1-25-07).
- 50. Sutherland Elementary School, Stockton, CA. Workshop titled *Suicide Risk Factors and Warning Signs* (1-27-07).
- 51. Stockton Unified School District, Stockton, CA. Workshop titled *School Crisis Intervention* (2-5, 4-23-07).
- 52. Cherry Creek School District, Cheery Creek, CO. Workshop titled *School Crisis Response and Trauma* (3-2-07).
- 53. Central Valley Association California Association of School Psychologists, Fresno, CA. Workshop titled *School Crisis Intervention: The PREP<u>a</u>RE Model* (5-4-07).
- 54. Richland School Dist. #2, Richland, SC. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (6-6, 6-7-07).
- 55. National Association of School Psychologists, New Orleans, LA. Workshop titled *Crisis* prevention & preparedness: The comprehensive school crisis team. (7-31-07).
- 56. National Association of School Psychologists, New Orleans, LA. Workshop titled *Crisis intervention and recovery: The roles of school-based mental health professionals* (8-1, 8-2-07).
- 57. National Association of School Psychologists, New Orleans, LA. *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals* (8-2, 8-3-07).
- 58. Chicago Public Schools, Chicago, IL. Workshop titled *Posttraumatic Stress Disorder: Effective School Mental Health Response* (8-29-07).
- 59. San Mateo Foster City School District, San Mateo, CA. Workshop titled *The Identification* of Autism (10-29-07).
- 60. Nichols Elementary School, Lodi, CA. Workshop titled *Addressing Students with Emotional and Behavioral Challenges* (10-29-07).
- 61. Family Resource and Referral Center, Stockton, CA. Workshop titled *Interventions for Autism* (11-12-07).

- 62. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (11-15, 11-16-07).
- 63. Sanger Unified School District, Sanger, CA, Workshop titled *PREPaRE Curriculum Overview* (11-19-07).
- 64. Sanger Unified School District, Sanger, CA, Workshop titled *Assessing Psychological Trauma* (11-19-07).
- 65. Sanger Unified School District, Sanger, CA, Workshop titled *Responding to Psychological Trauma* (11-19-07).
- 66. Region IV Education Service Center, Houston, TX, Workshop titled *School Crisis* prevention & preparedness: The comprehensive school crisis team (1-7-08).
- 67. Region IV Education Service Center, Houston, TX, Workshop titled School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional (1-8, 1-9-08).
- 68. University of Athens, Greece, Workshop titled *Crisis Prevention and Intervention in the School Community* (4-5, 4-6-08).
- 69. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *Training of Trainers Crisis prevention and preparedness: The comprehensive school crisis team* (4-17-08).
- 70. Palm Springs Unified School District, Palm Springs, CA. Workshop titled *Training of Trainers Crisis intervention and recovery: The roles of school-based mental health professionals* (4-17, 4-18-08).
- 71. Los Angeles County Office of Education, Downey, CA. Workshop titled *The Future of School Psychology: Selected Topics* (6-16-08).
- 72. Region IV Education Service Center, Houston, TX, Workshop titled *Training of Trainers School Crisis prevention & preparedness: The comprehensive school crisis team* (8-6-08).
- 73. Region IV Education Service Center, Houston, TX, Workshop titled *Training of Trainers School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (8-6, 8-7-08).
- 74. Vallejo Unified School District, Vallejo, CA. Workshop titled Assessment and Intervention for Bipolar Disorder: Best Practices for School Psychologists (1-29-09).
- 75. University of Athens, Greece. Workshop titled *Crisis Intervention and Recovery: The Roles* of School-Based Mental Health Professionals (3-28, 3-29-09).
- 76. County of Venture, Behavioral Health Department, Oxnard, CA. Workshop titled *School Suicide Prevention: Best practices* (5-8-09).
- 77. Los Angeles County Office of Education, Downey, CA. Workshop titled *Attentiondeficit/Hyperactivity Disorder (AD/HD) Identification, Assessment, & Treatment in Schools* (5-22-09).
- 78. Los Angeles County Office of Education, Downey, CA. Workshop titled *Identifying*, *Screening*, *and Assessing Autism at School* (6-15-09).
- 79. Clovis Unified School District, Clovis, CA, Workshop titled *Training of Trainers School Crisis prevention & preparedness: The comprehensive school crisis team* (6-17-09).
- 80. Clovis Unified School District, Clovis, CA, Workshop titled *Training of Trainers School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (6-17, 6-18-09).

- 81. Los Angeles County Office of Education, Downey, CA. Workshop titled *ADHD Case Study* (7-13-09).
- 82. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *The Comprehensive School Crisis Team* (9-14-09).
- 83. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional (9-17, 9-18-09).
- 84. California State University, Sacramento, CA, School Psychology Program. Workshop titled *Identifying, Assessing, and Treating Autism at School* (10-9-09).
- 85. Santa Clara County Office of Education, Santa Clara, CA. Workshop titled *School Suicide Prevention* (1-21-10),
- 86. Calaveras County Office of Education, Angels Camp, CA. Workshop titled *Suicide Prevention, Intervention, and Postvention* (2-16-10).
- 87. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *Overview and Discussion of Cluster Suicide Phenomenon* (5-6-10).
- 88. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *School-based Suicide Intervention* (5-6-10).
- 89. Anne Arundel County Public Schools & Mental Health Agency, Annapolis, MD. Keynote titled *School-based Suicide Prevention* (5-6-10).
- 90. Great Falls Public Schools, Great Falls, MT Workshop titled *School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (5-13, 5-14-10).
- 91. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *Training of Trainers School Crisis prevention & preparedness: The comprehensive school crisis team* (8-16-10).
- 92. Santa Maria-Bonita Unified School District, Santa Maria, CA, Workshop titled *Training of Trainers School Crisis Intervention and Recovery: The Roles of the School Based Mental Health Professional* (8-16, 8-17-10).
- 93. Los Angeles County Office of Education, Downey, CA. Workshop titled *Suicide Threat Assessment* (11-5-10).
- 94. University of Wisconsin River Falls, WI. Keynote address titled *School Suicide Intervention* (11-11-10).
- 95. University of Wisconsin River Falls, WI. Workshop titled *School Crisis prevention & preparedness: The comprehensive school crisis team* (11-12-10).
- 96. Los Angeles County Office of Education, Camp Challenger, Lancaster, CA. Presentation titled *School Crisis Prevention and Intervention: The NASP PREPaRE Curriculum* (12-9-10).
- 97. Lodi Unified School District, Lodi, CA. Workshop titled *School Crisis Preparedness and Response: The Comprehensive School Crisis Team* (12-12, 12-17-10).
- 98. El Dorado County Office of Education with Aspire Public Schools, Alexander Twilight College Prep Academy, Sacramento, CA. Workshop titled *Identification and Assessment of ADHD: ADHD and ED Eligibility Criteria* (1-14-11).
- 99. Vallejo Unified School District, Vallejo, CA. Workshop titled *The Identification, Assessment, and Treatment of PTSD at School* (1-28-11).
- 100. Los Angeles County Office of Education, Camp Challenger, Lancaster, CA. Workshop titled School Crisis Intervention and Recovery: The Role of Mental Health Professionals (3-10, 3-11-11).

- 101. Los Angeles County Office of Education, Camp Challenger, Lancaster, CA. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Role of Mental Health Professionals* (4-21, 4-22-11).
- 102. Antioch Unified School District, Antioch, CA. Workshop titled *School Crisis Intervention* and Recovery: *The Role of Mental Health Professionals* (5-12, 5-13-11).
- Placer County Office of Education, Auburn, CA. Workshop titled *Training of Trainers for* School Crisis Intervention and Recovery: The Role of Mental Health Professionals (6-5, 6-6-11).
- 104. Edmunds School District, Edmunds, WA. Workshop titled *Training of Trainers for School Crisis Intervention* and Recovery: *The Role of Mental Health Professionals* (6-5, 6-6-11).
- 105. San Diego County Office of Education, San Diego, CA. Workshop titled *Threat* Assessment: Detecting Other- and Self-Directed Violence (11-7-11).
- 106. Los Angeles County Office of Education, Downey, CA. Workshop titled *Identifying Emotional Disturbance: Guidance for the School Psychologists* (4-26-12).
- 107. Los Angeles County Office of Education, Downey, CA. Workshop titled *Identifying Intellectual Disability: Guidance for the School Psychologists* (5-17-12).
- 108. University of British Columbia, Vancouver, Canada. Workshop titled *School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 7-10-12).
- 109. University of British Columbia, Vancouver, Canada. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 7-11, 8-12-11).
- 110. Indian Health Service, Navajo Area, Farmington, NM (San Juan College). Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 9-20, 9-21-12).
- 111. Los Angeles County Office of Education, Downey, CA. Workshop titled *Behavior Planning: Support Planning for Behaviors Interfering with the Learning of Students or Peers* (1-24-13).
- 112. Castro Valley Unified School District, Castro Valley, CA. Workshop titled *The PREPaRE* Model of Crisis Intervention (2-1-13).
- 113. CESA #11, Turtle Lake, WI. Workshop titled *Threat and Suicide Risk Assessment:* Developing A Proactive and Consistent approach to Evaluating Risk (4-26-13).
- 114. Morgan Hill Unified School District, Morgan Hill, CA. Workshop titled *Guidance fro the* School Psychologist on Common IDEA Eligibility Categories: ID, ASD, & ED (4-29-13).
- 115. Morgan Hill Unified School District, Morgan Hill, CA. Workshop titled *PREPaRE: School Crisis Prevention and Intervention Training Curriculum. An Overview* (4-29-13).
- 116. San Diego County Office of Education, San Diego, CA. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 8-6; 8-7-13).
- 117. Palmdale Unified School District, Palmdale, CA. Workshop titled *School Crisis Prevention* and Preparedness: Comprehensive School Safety Planning (2<sup>nd</sup> ed.; 8-19-13).
- 118. Palmdale Unified School District, Palmdale, CA. Workshop titled Workshop titled School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals (2<sup>nd</sup> ed.; 8-20, 8-21-13).
- 119. Palmdale Unified School District, Palmdale, CA. Workshop titled *Training for Trainers for School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 8-22-13).

- 120. Palmdale Unified School District, Palmdale, CA. Workshop titled Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 8-22; 8-23-13).
- 121. Tuolumne County Office of Education, Sonora, CA. Workshop titled *Identification*, *Assessment, and Treatment of Autism at School* (9-19-13).
- 122. Macomb Intermediate School District, Macomb, MI. Workshop titled *The DSM-5: Implications for School Psychologists* (1-17-14).
- 123. DeKalb School District 428, DeKalb, IL. Workshop titled *Identifying Intellectual Disabilities: Using Adaptive Behavior Scales* (2-14-14).
- 124. University of California, Davis, Davis, CA. Participant on *Launching Your Faculty Job* Search: Faculty Panel (9-4-14).
- 125. Roseville City School District, Roseville, CA. *The PREP<u>a</u>RE Model of School Crisis Intervention* (11-10-14).
- 126. Utah State Department of Education, Salt Lake City, UT. Workshop titled *Training for Trainers for School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 1-6-15).
- 127. Utah State Department of Education, Salt Lake City, UT. Workshop titled Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 1-6; 1-7-15).
- 128. California State University, Sacramento, CA, Annual Student School Psychology Association Conference. Workshop titled *Identifying Emotional Disturbance: Guidance for the School Psychologists* (1-16-15).
- 129. School Security Roundtable, Hong Kong, SAR, China. Workshop titled *School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 1-20-15).
- 130. School Security Roundtable, Hong Kong, SAR, China. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 1-21; 1-22-15).
- 131. University of Wisconsin River Falls, WI. Workshop titled *Identifying Intellectual Disabilities: Guidance for the School Psychologist* (1-29-15).
- 132. Newtown Public Schools, Newtown, CT. Workshop titled *Suicide Prevention, Intervention, and Postvention* (5-25-15).
- 133. Utah State Department of Education, Wasatch High School, Heber City, UT. Workshop titled *School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 6-9-15).
- 134. Calaveras County Office of Education, Angels Camp, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed., 9-17 & 9-18-15).
- 135. School Security Roundtable, Bonn International School, Bonn, Germany. Workshop titled *School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 9-29-15).
- 136. School Security Roundtable, Bonn International School, Bonn, Germany. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 9-30; 10-1-15).
- 137. San Luis Obispo County Office of Education, San Luis Obispo, CA. Workshop titled *School Crisis Prevention and Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 10-13-15).

- 138. Hong Kong Education Bureau, Hong Kong, SAR. School Crisis Management: Prevention, Preparedness, Assessment, and Intervention (1-6, 1-7-16).
- 139. Riverside Unified School District, Riverside, CA. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 1-12, 1-13-16).
- 140. Riverside Unified School District, Riverside, CA. Workshop titled School Crisis Prevention and Preparedness: Comprehensive School Safety Planning (2<sup>nd</sup> ed.;1-13, 2-19-16).
- 141. Riverside Unified School District, Riverside, CA. Workshop titled *Training for Trainers* for School Crisis Prevention and Preparedness: Comprehensive School Safety Planning (2<sup>nd</sup> ed.; 2-19-16).
- 142. Beaverton School District, Beaverton, OR. Workshop titled *Dealing with the Aftermath of Tragedy and Traumatic Events in Our Schools* (2-4-16).
- 143. Ventura County Association of School Psychologists, Ventura, CA. Workshop titled *School Suicide Prevention* (with Richard Lieberman; 4-29-16).
- 144. Modesto City Schools, Modesto, CA. Workshop titled *The Identification of Emotional Disturbance: What the IEP Team Needs to Know* (5-26-16).
- 145. Modesto City Schools, Modesto, CA. Workshop titled *The Identification, Assessment, and Treatment of ADHD at School* (5-16-16).
- 146. Woodland Joint Unified School District, Woodland, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 6-7, 6-8-16).
- 147. Calaveras County Office of Education, Angels Camp, CA. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 9-29-16).
- 148. West Contra Costa Unified School District, San Pablo, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed., 10-7, 10-10-16).
- 149. Woodland Joint Unified School District, Woodland, CA. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 10-21-16).
- 150. High Tech High School, San Diego, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 1-11, 1-12-17).
- 151. Bakersfield City School District, Bakersfield, CA. Workshop titled School Crisis Intervention and Recovery: The Role of Mental Health Professionals (2<sup>nd</sup> ed.; 1-17, 1-18-17).
- 152. California State University, Sacramento, CA, Annual Student School Psychology Association Conference. Workshop titled *Suicidal and Nonsuicidal Self-Directed Violence* (1-20-17).
- 153. California State University, Sacramento, CA. Workshop titled Dyslexia (1-20-17).
- 154. Los Angeles County Office of Education, Downey, CA. Workshop titled *Mindfulness and Trauma Informed Care* (1-27-17).
- 155. El Dorado County Office of Education, Redwood City, CA. Workshop titled *Mindfulness* and Trauma Informed Care (3-30-17).
- 156. Marin County Office of Education, Santa Rafael, CA. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 5-5-17).
- 157. El Dorado County Office of Education, El Dorado Hills, CA. Workshop titled *Mindfulness* and *Trauma Informed Care* (3-30-17).

- 158. Marin County Office of Education, Santa Rafael, CA. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 5-12; 5-18-17).
- 159. Bakersfield City School District, Bakersfield, CA. Workshop titled *Comprehensive Suicide Prevention* (5-30, 5-31-17).
- 160. Bakersfield City School District, Bakersfield, CA. Workshop titled *School-Based Threat Assessment* (5-31-17).
- 161. Twin Rivers Unified School District, Sacramento, CA. Workshop titled *Mindfulness and Trauma Informed Care* (6-7-17).
- 162. West Contra Cost Unified School District, San Pablo, CA. Workshop titled Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 6-14, 6-15-17).
- 163. San Diego County Office of Education, San Diego, CA. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 8-1; 8-2-17).
- 164. California State University, Sacramento, Juliana Raskauskas Legacy Award Lecture. *Toxic Stress: Definitions, Incidence, and Consequences* (9-25-17).
- 165. Lozano Smith Attorneys at Law, Elk Grove, CA. Workshop titled *Special Education Legal Consortium* (9-29-17).
- 166. Lozano Smith Attorneys at Law, Walnut Creek, CA. Workshop titled *Special Education Legal Consortium* (10-2-17).
- 167. Lozano Smith Attorneys at Law, Downey, CA. Workshop titled *Special Education Legal Consortium* (10-13-17).
- 168. Lozano Smith Attorneys at Law, Clovis, CA. Workshop titled *Special Education Legal Consortium* (10-16-17).
- 169. Riverside Unified School District, Riverside, CA. Workshop titled *The Assessment of Emotional Disturbance* (10-20-17).
- 170. Riverside Unified School District, Riverside, CA. Workshop titled *Working with Students* with Intellectual Disabilities: Guidance for the School Psychologist (10-20-17).
- 171. San Diego County Office of Education, San Diego, CA. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 10-26-17).
- 172. San Diego County Office of Education, San Diego, CA. Workshop titled *Training of Trainers for School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed.; 10-27-17).
- 173. Bakersfield City School District, Bakersfield, CA. Workshop titled Assessment of Emotional Disturbance: Addressing Significant Disproportionality (10-30-17).
- 174. Elk Grove Unified School District, Elk Grove, CA. Workshop titled *Assessment of Emotional Disturbance* (11-6-17).
- 175. Victoria State Government, Department of Education and Training, Melbourne, Australia. Workshop titled *School Crisis Intervention and Recovery: The Role of Mental Health Professionals* (2<sup>nd</sup> ed.; 12-12; 12-13-17).
- 176. Victoria State Government, Department of Education and Training, Melbourne, Australia. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed.; 12-15; 12-16-17).
- 177. Marin County Office of Education, Santa Rafael, CA. Workshop titled *Helping Teens Cope* with Grief and Loss: Responding to Suicide (12-21-17).

- 178. Canadian International School of Hong Kong, Hong Kong SAR, Aberdeen. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 1-15-18).
- 179. Canadian International School of Hong Kong, Hong Kong SAR, Aberdeen. Workshop titled *School Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals* (2<sup>nd</sup> ed., 1-16; 1-17-18).
- 180. Canadian International School of Hong Kong, Hong Kong SAR, Aberdeen. Workshop titled *Suicide Prevention* (1-18-18).
- 181. Bakersfield City School District, Bakersfield, CA. Workshop titled *Identification*, *Assessment, and Treatment of Autism at School* (2-9-18).
- 182. Butte County Office of Education, Oroville, CA. Workshop titled *Attention* Deficit/Hyperactivity Disorder: Causes, Consequences, and Identification (3-9-18)
- 183. Butte County Office of Education, Oroville, CA. Workshop titled *Attention Deficit/Hyperactivity Disorder: Causes, Consequences, and Interventions* (3-9-18)
- Marin County Office of Education, Santa Rafael, CA. Workshop titled School Crisis Prevention & Preparedness: Comprehensive School Safety Planning (2<sup>nd</sup> ed.; 4-17, 4-18, 4-19-18).
- 185. California State University, Sacramento, Multicultural Education Conference. Paper titled *Trauma–Informed Practice in the Schools* (4-21-18).
- 186. Liberty Union High School District, Brentwood, CA. Workshop titled *Comprehensive Suicide Prevention* (4-24-18).
- 187. University of the Pacific, Stockton, CA. School Crisis panel participant (4-26-18).
- 188. California State University, Sacramento, School Psychology Program. Workshop titled *Mental Health Crisis Interventions* (5-23, 5-24-18).
- 189. Lozano Smith Attorneys at Law, Sacramento, CA. Workshop titled *Special Education Legal Consortium* (5-25-18).
- 190. California State University, Sacramento, Day of Powerful Learning, Paper titled *School Crisis Preparedness* (6-2-18).
- 191. California State University, Sacramento. Day of Powerful Learning, Paper titled *Toxic Stress* (6-2-18).
- 192. Granite School District, Salt Lake City, UT. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 6-4-18).
- 193. Napa County Office of Education, Napa, CA. Workshop titled *Best Practices for Autism Evaluations* (8-6-18).
- 194. Napa County Office of Education, Napa, CA. Workshop titled *Best Practices for ED Evaluations* (8-6-18).
- 195. Elk Grove Unified School District, Elk Grove, CA. Workshop titled *School-Based Threat Assessment* (8-20-18).
- 196. San Mateo County Office of Education, Redwood City, CA. Workshop titled *The Identification of Emotional Disturbance: Addressing Disproportionality.* (8-21-18)
- 197. Humboldt County Office of Education, Eureka, CA. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 9-27-18).
- 198. Humboldt County Office of Education, Eureka, CA. Workshop titled *School Crisis Intervention and Recovery: The Role of Mental Health Professionals* (2<sup>nd</sup> ed.; 10-11, 10-12-18).

- 199. Butte County Office of Education, Chico, CA. Workshop titled *The School Response to the Camp Fire: Supporting Students When They Return to School* (11-27, 11-28-18).
- 200. San Diego County Office of Education, San Diego, CA. Workshop titled *Training of Trainers for School Crisis Intervention and Recovery: The Role of Mental Health Professionals* (2<sup>nd</sup> ed.; 12-19, 12-20-18).
- 201. Sequoia Union High School District, Redwood City, CA. Workshop titled *Comprehensive School Suicide Prevention* (1-9-19).
- 202. California State University, Sacramento, CA, Annual Student School Psychology Association Conference. Workshop titled *Trauma Informed Care: Mindfulness Strategies* (1-10-19).
- 203. California State University, Sacramento, CA, Annual Student School Psychology Association Conference. Workshop titled *School Suicide Postvention* (1-11-19).
- 204. Hong Kong Academy, Kung New Territories, HK. Workshop titled *School Crisis Prevention & Preparedness: Comprehensive School Safety Planning* (2<sup>nd</sup> ed., 1-16-19).
- 205. Hong Kong Academy, Kung New Territories, HK. Workshop titled *Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools* (PREP<u>a</u>RE School Safety and Crisis Prevention Curriculum, 3<sup>rd</sup> Edition, 1-17; 1-18-19).

## **UNPUBLISHED PAPERS**

- 1. Brock, S. E. (1982). The relationship between divergent role perceptions and satisfaction with school psychological services. Unpublished Masters thesis, San Jose State University, San Jose, CA.
- 2. Brock, S. E. (1995). *The reading comprehension abilities of children with Attention-Deficit/Hyperactivity Disorder*. Unpublished Doctoral dissertation, University of California at Davis, Davis, CA
- 3. Brock, S. E. (1996). *Preparing teachers to respond to suicidal students*. Unpublished manuscript, University of California at Davis, Davis, CA.